

ABSTRAK

Hubungan antara Persepsi Siswa Terhadap Profesionalisme Guru Dan Motivasi Belajar Siswa Dengan Prestasi Belajar Siswa

Studi kasus pada siswa Kelas II dan III Jurusan Akuntansi SMK Marsudi Luhur I
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Tujuan penelitian ini adalah : (1) Untuk mengetahui ada tidaknya hubungan antara persepsi siswa terhadap profesionalisme guru dengan prestasi belajar siswa. (2) Untuk mengetahui ada tidaknya hubungan antara motivasi belajar siswa dengan prestasi belajar siswa. (3) Untuk mengetahui ada tidaknya hubungan antara persepsi siswa terhadap profesionalisme guru dan motivasi belajar siswa terhadap prestasi belajar siswa.

Penelitian studi kasus ini dilaksanakan di SMK Marsudi Luhur I Yogyakarta pada bulan Desember sampai Januari 2003. Populasi penelitian ini adalah siswa kelas II dan III Jurusan Akuntansi. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah: (1) Analisis korelasi sederhana. (2) Analisis regresi linear berganda.

Hasil penelitian menunjukkan bahwa : (1) Ada hubungan yang positif dan signifikan antara persepsi siswa terhadap profesionalisme guru dengan prestasi belajar siswa (koefisien korelasi 0,325 dan $t_{hitung} 2,64 > 1,672$). (2) Ada hubungan yang positif dan signifikan antara motivasi belajar siswa dengan prestasi belajar siswa (koefisien korelasi 0,335 dan $t_{hitung} 2,708 > 1,672$). (3) Ada hubungan yang positif dan signifikan antara persepsi siswa terhadap profesionalisme guru dan motivasi belajar siswa dengan prestasi belajar siswa (koefisien regresi 0, 513 dan $F_{hitung} 10,166 > 3, 156$)

ABSTRACT

The Relationship between Students' Perception of Teachers' Professionalism as well as of Students' Learning Motivation and Students' Learning Achievement

A Case Study of the Second and Third Graders at Department of Accounting of "Marsudi Luhur I" Vocational High School (SMK) Yogyakarta

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The aims of this research were to know the correlation between : (1) The students' perception of teachers' professionalism and students' learning achievement. (2) The students' learning motivation and students' learning achievement. (3) The students' perception of teachers' professionalism and students' learning motivation taken together and students' learning achievement.

This case study was conducted at "Marsudi Luhur I" Vocational High School (SMK) in Yogyakarta from December to January 2003. The population in this research was the second and the third year students at Department of Accountancy of that school. The data collecting techniques used were questionnaire and documentary study. The data analysis techniques used were (1) simple correlation analysis, (2) Multiple linear regression analysis.

The findings were : (1) there was a positive and significant correlation between students' perception of teachers' professionalism and students' learning achievement (correlation coefficient 0,325 and t-observed 2,64 > t-table 1,672). (2) There was a positive and significant correlation between students' learning motivation and students' learning achievement (correlation coefficient 0,335 and t-observed 2,708 > t-table 1,672). (3) there was a positive and significant correlation between students' perception of teachers' professionalism and students' learning motivation taken together and students' learning achievement (regression coefficient 0,513 and f- observed 10,166 > f-table 3,156).