

ABSTRAK

HUBUNGAN ANTARA DISIPLIN BELAJAR, MOTIVASI BELAJAR DAN PERHATIAN ORANG TUA DENGAN PRESTASI BELAJAR SISWA Studi Kasus Pada Kelas II SMK Taman Siswa Nanggulan, Kulon Progo, Yogyakarta

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Tujuan penelitian ini adalah untuk mengetahui hubungan antara disiplin belajar, motivasi belajar dan perhatian orang tua dengan prestasi belajar siswa. Penelitian ini dilakukan di SMK Taman Siswa Nanggulan, Kulon Progo, Yogyakarta pada bulan November 2002 sampai dengan bulan Januari 2003.

Populasi dalam penelitian ini adalah siswa kelas II SMK Taman Siswa Nanggulan sejumlah 164 siswa dan diambil sampel sebanyak 100 siswa dengan menggunakan teknik Random Sampling dengan cara undian. Teknik pengumpulan data yang digunakan adalah metode kuesioner dan dokumentasi.

Untuk mengetahui hubungan antara disiplin belajar dengan prestasi belajar siswa, hubungan antara motivasi belajar dengan prestasi belajar siswa dan hubungan antara perhatian orang tua dengan prestasi belajar siswa digunakan teknik korelasi Product Moment, sedangkan untuk mengetahui hubungan antara disiplin belajar, motivasi belajar dan perhatian orang tua secara bersama-sama dengan prestasi belajar siswa digunakan teknik analisis regresi ganda.

Hasil penelitian menunjukkan bahwa: 1). ada hubungan positif dan signifikan antara disiplin belajar dengan prestasi belajar siswa ($r_{x1y} = 0,446$; $p = 0,007$), 2). ada hubungan positif dan signifikan antara motivasi belajar dengan prestasi belajar siswa ($r_{x2y} = 0,411$; $p = 0,001$), 3). ada hubungan positif dan signifikan antara perhatian orang tua dengan prestasi belajar siswa ($r_{x3y} = 0,368$; $p = 0,000$), 4). ada hubungan positif dan signifikan antara disiplin belajar, motivasi belajar dan perhatian orang tua secara bersama-sama dengan prestasi belajar siswa ($R_{y,123} = 0,607$; $p = 0,354$).

ABSTRACT

**THE RELATIONSHIP BETWEEN LEARNING DISCIPLINE, LEARNING
MOTIVATION AND PARENTS' ATTENTION WITH STUDENTS'
LEARNING ACHIEVEMENT**
**A Case Study at the 2nd graders of Taman Siswa Nanggulan Vocational High
School, Kulon Progo, Yogyakarta**

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The aim of this research was to know the relationship between learning discipline, learning motivation and parents' attention with students' learning achievement. This research was conducted at "Taman Siswa Nanggulan" Vocational High School, Kulon Progo, Yogyakarta from November 2002 to January 2003.

The research population was the 2nd graders of "Taman Siswa Nanggulan" Vocational High School that consisted 164 students and the samples taken were 100 students by using Random Sampling technique with lottery method. The data collecting techniques used were questionnaire and documentary.

To know the relationship between learning discipline with students' learning achievement, learning motivation with students' learning achievement, parents' attention with students' learning achievement the research used Product Moment correlation analysis technique, whereas to know the correlation between learning discipline, learning motivation and parents' attention taken together with students' learning achievement the research used Multiple Regression analysis technique.

The findings showed that : 1). there was a positive and significant correlation between learning discipline with students' learning achievement ($r_{X_1Y} = 0,446$; $p = 0,007$), 2). there was a positive and significant correlation between learning motivation with students' learning achievement ($r_{X_2Y} = 0,411$; $p = 0,001$), 3). there was a positive and significant correlation between parents' attention with students' learning achievement ($r_{X_3Y} = 0,368$; $p = 0,000$), 4). there was a positive and significant correlation with learning discipline, learning motivation and parents' attention taken together with students' learning achievement ($R_{Y123} = 0.607$; $p = 0,354$).