

ABSTRAK

TINGKAT KOMUNIKASI SISWA DALAM KEGIATAN-KEGIATAN KELOMPOK PARA SISWA KELAS X SMA St. MIKAEL SLEMAN TAHUN AJARAN 2008/2009

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Penelitian ini termasuk penelitian deskriptif dengan menggunakan metode survei. Populasi penelitian ini adalah para siswa kelas X SMA St. Mikael Sleman Tahun Ajaran 2008/2009 yang berjumlah 78 Siswa, terdiri atas 46 siswa putra dan 32 siswa putri. Sampel penelitian berjumlah 66 siswa, terdiri atas 36 siswa putra dan 30 siswa putri. Sampel penelitian adalah sampel insidental.

Masalah penelitian ini adalah (1) Bagaimanakah tingkat komunikasi para siswa dalam kegiatan-kegiatan kelompok di pengajaran kelas para siswa kelas X SMA St. Mikael Sleman tahun ajaran 2008/2009? (2) Bagaimanakah tingkat komunikasi para siswa dalam kegiatan-kegiatan kelompok di kegiatan BK para siswa kelas X SMA St. Mikael Sleman tahun ajaran 2008/2009? (3) Bagaimanakah tingkat komunikasi para siswa dalam kegiatan-kegiatan kelompok di kegiatan ekstrakurikuler para siswa kelas X SMA St. Mikael Sleman tahun ajaran 2008/2009? (4) Bagaimanakah tingkat komunikasi para siswa dalam kegiatan-kegiatan kelompok di kegiatan waktu istirahat para siswa kelas X SMA St. Mikael Sleman tahun ajaran 2008/2009?

Alat yang digunakan pada penelitian ini adalah Kuesioner Tingkat Komunikasi Siswa Dalam Kegiatan-Kegiatan Kelompok dengan jumlah pernyataan sebanyak 84 item. Alat pada penelitian ini disusun berdasarkan masalah penelitian, variabel penelitian, dan kajian teoritis.

Hasil penelitian ini adalah (1) Jumlah siswa yang berkategori tinggi dalam kegiatan komunikasi kelompok di pengajaran kelas sama dengan 33 (50%) jumlah siswa yang berkategori rendah 33 (50%). (2) Jumlah siswa yang berkategori rendah dalam kegiatan komunikasi kelompok di kegiatan BK lebih banyak 36 (55%) daripada jumlah yang berkategori tinggi 30 (45%). (3) Jumlah siswa yang berkategori tinggi dalam kegiatan komunikasi kelompok di kegiatan ekstrakurikuler lebih banyak 37 (56%) daripada jumlah siswa yang berkategori rendah 29 (44%). (4) Jumlah siswa yang berkategori tinggi dalam kegiatan komunikasi kelompok di kegiatan waktuistirahat lebih banyak 39 (59%) daripada jumlah siswa yang berkategori rendah 27 (41%).

ABSTRACT

**THE STUDENTS COMMUNICATION LEVEL IN GROUP ACTIVITIES
OF GRADE X STUDENTS IN St. MIKAEL HIGH SCHOOL SLEMAN
IN 2008/2009**

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This research was a descriptive research using survey method. The population of this research was 78 students in the X grade of St. Mikael High School Sleman in 2008/2009 which consisted of 46 male students and 32 female students. There were 66 students as the sample of this research (consisted in 36 male students and 30 female student). This sample was an incidental sample.

The problems of this research were (1) What is the students communication level in group activities teaching in class of grade X students in St. Mikael High School Sleman in 2008/2009? (2) What is the students communication level in group activities Guidance and Counseling of grade X students in St. Mikael High School Sleman in 2008/2009? (3) What is the students communication level in group activities extracurricular of grade X students in St. Mikael High School Sleman in 2008/2009? (4) What is the students communication level in group activities break time of grade X students in St. Mikael High School Sleman in 2008/2009?

The instrument in this research was questionnaire about the communication level in group activities which consisted of 84 statements. The instrument in this research was based on the problems of research, the variable of research, and theoretical review.

The result of this research were (1) The amount of the students that belonged in high category in communication level in group activities teaching in class same as 33 (50%) the students that belonged in low category 33 (50%). (2) The amount of the students that belonged in high category in communication level in group activities Guidance and Counseling 30 (45%) was less than the students that belonged in low category 36 (55%). (3) The amount of the students that belonged in high category in communication level in group activities extracurricular 37 (56%) more than the students that belonged in low category 29 (44%). (4) The amount of the students that belonged in high category in communication level in group activities break time 39 (59%) more than the students that belonged in low category 29 (41%).