

ABSTRAK

KEMATANGAN KARIER SISWA KELAS IX SMP PANGUDI LUHUR 2 YOGYAKARTA TAHUN AJARAN 2007/2008 FASE EKSPLORASI KARIER DAN IMPLIKASINYA TERHADAP USULAN PROGRAM BIMBINGAN KARIER KLASIKAL

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Penelitian ini bertujuan memberikan gambaran mengenai kematangan karier siswa kelas IX SMP Pangudi Luhur 2 Yogyakarta tahun ajaran 2007/2008. Permasalahan yang dibahas dalam penelitian ini adalah: (1) Bagaimanakah kematangan karier siswa kelas IX SMP Pangudi Luhur 2 Yogyakarta tahun ajaran 2007/2008 pada tahap perkembangan karier fase eksplorasi? (2) Topik-topik bimbingan karier klasikal manakah yang sesuai untuk program bimbingan karier klasikal siswa kelas IX SMP Pangudi Luhur 2 Yogyakarta tahun ajaran 2007/2008?

Jenis penelitian ini merupakan penelitian deskriptif. Data di analisis dengan teknik analisis kuantitatif berdasarkan norma rumusan mean dan standar deviasi. Norma tersebut terdiri dari rentangan skor lima yang menggambarkan kualitas kematangan karier dalam lima kategori, yaitu : sangat tinggi, tinggi, sedang, rendah, dan sangat rendah. Instrumen penelitian yang digunakan adalah “Kuesioner Kematangan Karier” yang disusun oleh peneliti berdasarkan tahap perkembangan karier fase eksplorasi. Total item berjumlah 75 butir.

Uji validitas menggunakan penilaian profesional. Uji reliabilitas menggunakan metode belah dua ($r_{tt}=0,96$). Hasil penelitian menunjukkan 1.67% siswa memiliki kematangan karier sangat tinggi, 55% siswa memiliki kematangan karier tinggi, 41.66% siswa memiliki kematangan karier sedang, 1.67% siswa memiliki kematangan karier rendah, dan tidak ada siswa yang memiliki kematangan karier sangat rendah. Berdasarkan hasil penelitian tersebut, diusulkan topik-topik bimbingan karier klasikal yang sesuai untuk program bimbingan karier klasikal siswa kelas IX SMP Pangudi Luhur 2 Yogyakarta tahun ajaran 2007/2008 yaitu: 1) Pemahaman diri 2) Penerimaan Diri 3) Perencanaan Masa Depan.

ABSTRACT

CAREER MATURITY IN CAREER EXPLORATION PHASE OF NINTH GRADE STUDENTS OF PANGUDI LUHUR 2 JUNIOR HIGH SCHOOL, YOGYAKARTA IN ACADEMIC YEAR 2007/2008 AND ITS IMPLICATION TO CLASSICAL CAREER GUIDANCE PROGRAM

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This research was aimed at providing a description of career maturity in career exploration phase of ninth grade students in Pangudi Luhur 2 Junior High School Yogyakarta in Academic Year 2007/2008. The problems discussed in the research were: (1) How was the career maturity in career exploration phase of ninth grade students in Pangudi Luhur 2 Junior High School Yogyakarta in Academic Year 2007/2008? (2) What were classical career guidance topics that were appropriate for ninth grade students of Pangudi Luhur 2 Junior High School Yogyakarta in Academic Year 2007/2008.

This was a descriptive research. The data were analyzed by quantitative analysis technique using mean and standard deviation to formulate its norm. The norm consisted of five score range depicting the quality of career maturity in five categories is: very high, high, average, low and very low. The research instrument was "Career Maturity Questionnaire" developed by researcher based on the concept of exploration phase of career development stage. The questionnaire consisted of 75 items.

The questionnaire was validated by rational judgment. Reliability of the questionnaire was tested by split half methods ($r_{tt}=0,96$). The research result showed that 1.67% students had very high career maturity, 55% students had high career maturity, 41.66% students had average career maturity, 1.67% students had low career maturity, and there was not student who had very low career maturity. Based on the result, researcher proposed classical career guidance topics for the students: 1) Self-awareness 2) Self acceptance 3) Future planning.