

ABSTRAK

DESKRIPSI KECERDASAN EMOSIONAL PARA SISWA DAN SISWI KELAS VIII SMP STELLA DUCE I YOGYAKARTA TAHUN AJARAN 2006/2007 DAN IMPLIKASINYA TERHADAP USULAN TOPIK BIMBINGAN KLASIKAL

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Penelitian ini bertujuan untuk mendeskripsikan kecerdasan emosional para siswa dan siswi kelas VIII SMP Stella Duce I di Yogyakarta, tahun ajaran 2006/2007. Pertanyaan-pertanyaan yang harus dijawab dalam penelitian adalah (1) Bagaimanakah kecerdasan emosional para siswa dan siswi kelas VIII SMP Stella Duce I Yogyakarta tahun 2006/2007? (2) Bagaimanakah kecerdasan emosional para siswa kelas VIII SMP Stella Duce I Yogyakarta tahun ajaran 2006/2007? (3) Bagaimanakah kecerdasan emosional para siswi kelas VIII SMP Stella Duce I Yogyakarta tahun ajaran 2006/2007? (4) Apakah ada perbedaan yang signifikan antara para siswa dan siswi SMP Stella Duce I Yogyakarta tahun ajaran 2006/2007 dalam hal kecerdasan emosional? (5) Topik bimbingan klasikal apakah yang sesuai untuk meningkatkan kecerdasan emosional para siswa dan siswi kelas VIII SMP Stella Duce I Yogyakarta tahun ajaran 2006/2007?

Jenis penelitian ini adalah penelitian deskriptif dan komparatif. Alat pengumpul data yang digunakan adalah kuesioner kecerdasan emosional yang disusun sendiri oleh penulis. Subjek penelitian adalah sebagian dari siswa dan siswi kelas VIII SMP Stella Duce I Yogyakarta tahun ajaran 2006/2007. Pengambilan sampel berdasarkan *purpose sample* (sampel bertujuan) karena alasan keterbatasan waktu yang diberikan oleh pihak sekolah dan kepentingan sekolah sehingga sampel ditentukan dari pihak sekolah. Teknik analisis data yang digunakan adalah penggolongan kecerdasan emosional berdasarkan PAP (Penilaian Acuan Patokan) tipe I dan *t-test* dengan taraf 5%.

Hasil penelitian adalah (1) Para siswa dan siswi kelas VIII yang memiliki kualifikasi kecerdasan emosional sangat tinggi 0%, tinggi 32%, cukup tinggi 66%, rendah 2% dan sangat rendah 0%, (2) Para siswa kelas VIII yang memiliki kualifikasi kecerdasan emosional sangat tinggi 0%, tinggi 32%, cukup tinggi 64%, rendah 4% dan sangat rendah 0%, (3) Para siswi kelas VIII yang memiliki kualifikasi kecerdasan emosional sangat tinggi 0%, tinggi 32%, cukup tinggi 68%, rendah 0% dan sangat rendah 0%, (4) Tidak ada perbedaan yang signifikan antara para siswa dan siswi kelas VIII dalam hal kecerdasan emosional. Dari hasil penelitian ditemukan bahwa kecerdasan emosional para siswa dan siswi secara keseluruhan belum ideal dan membutuhkan bimbingan. Berdasarkan hasil penelitian tersebut disusunlah topik-topik bimbingan klasikal.

ABSTRACT

THE DESCRIPTION OF EMOTIONAL INTELLIGENCE OF THE EIGHTH GRADE STELLA DUCE I JUNIOR HIGH SCHOOL STUDENTS ACADEMIC YEAR 2006/2007 AN ITS IMPLICATION TO GUIDANCE TOPICS PROPOSAL

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This research aimed to describe emotional intelligence of eighth grade Stella Duce I Junior High School students academic year 2006/2007. There were some problems in this research (1) What is the level of emotional intelligence of the eighth grade Stella Duce I Junior High School students academic year 2006/2007? (2) What is the level of emotional intelligence of the eighth grade Stella Duce I Junior High School male students academic year 2006/2007? (3) What is the level of emotional intelligence of the eighth grade Stella Duce I Junior High School female students academic year 2006/2007? (4) Are there any significant differences among the eighth grade students of Stella Duce I Junior High School Yogyakarta? (5) What is the most appropriate guidance topic to develop the emotional intelligence of the eighth grade students of Stella Duce I Junior High School Yogyakarta academic year 2006/2007?

This research was a descriptive and comparative research. In order to collect the data, the writer used emotional intelligence questionnaires made by the writer. The subject of this research was some eighth grade students of Stella Duce I Junior High School Yogyakarta academic 2006/2007. The sample that was used in this research was purposive sample in accordance with the limitation of time given by school and school's interest, thus sample was determined by school. Data analysis technique used in this research was emotional intelligence classification based on PAP (Measure Reference Assessment) type I and t-test of 5% level.

The results of the research were (1) Students of the eighth grade of Stella Duce I Junior High School Yogyakarta who have very high emotional intelligence were 0 %, high were 32 %, quite high were 66 %, low were 2 %, and very low were 0 %, (2) Male students of the eighth grade of Stella Duce I Junior High School Yogyakarta who have very high emotional intelligence were 0 %, high were 32 %, quite high were 64 %, low were 4 %, and very low were 0 %, (3) Female students of the eighth grade of Stella Duce I Junior High School Yogyakarta who have very high emotional intelligence were 0 %, high were 32 %, quite high were 68 %, low were 0 %, and very low were 0 %, (4) There were not significant differences among the eighth grade students in terms of emotional intelligence. Based on the research, it was found that the students emotional intelligence was not ideal thoroughly and needed some guidance. Based on the research, it was designed guidance topic.