

ABSTRAK

PERSEPSI SISWA-SISWI KELAS XI SMA NEGERI I DEPOK SLEMAN YOGYAKARTA TAHUN AJARAN 2006/2007 TENTANG KETERAMPILAN MENDENGARKAN AKTIF IBUNYA

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Penelitian ini bertujuan untuk mengetahui persepsi siswa-siswa kelas XI SMA Negeri I Depok Sleman Yogyakarta tahun ajaran 2006/2007 tentang keterampilan mendengarkan aktif ibunya.

Penelitian ini merupakan penelitian deskriptif dengan metode survei. Pertanyaan yang secara khusus dijawab dalam penelitian ini adalah: Bagaimanakah persepsi siswa-siswi kelas XI SMA Negeri I Depok Sleman Yogyakarta tahun ajaran 2006/2007 tentang keterampilan mendengarkan aktif ibunya? Subjek penelitian adalah siswa-siswi kelas XI SMA Negeri I Depok Sleman Yogyakarta tahun ajaran 2006/2007 yang berjumlah 208 siswa.

Instrumen penelitian adalah kuesioner yang disusun oleh peneliti sendiri. Kuesioner ini memiliki 96 butir pernyataan yang mengungkapkan 4 aspek keterampilan mendengarkan aktif ibunya, yaitu: (1) Kemampuan ibu dalam mendengarkan dan mengerti pesan (pendapat/ pikiran) pembicara; (2) Kemampuan ibu dalam mendengarkan dan mengerti perasaan pembicara; (3) Kemampuan ibu dalam mengungkapkan/ memantulkan kembali pesan (pendapat/ pikiran); (4) Kemampuan ibu dalam mengungkapkan/ memantulkan kembali perasaan pembicara.

Teknik analisis data yang digunakan adalah penggolongan keterampilan mendengarkan aktif ibunya berdasarkan Penilaian Acuan Patokan (PAP) Tipe I, dengan kualifikasi "*sangat tinggi*", "*tinggi*", "*cukup tinggi*", "*rendah*", dan "*sangat rendah*".

Hasil penelitian memperlihatkan bahwa menurut persepsi siswa-siswi kelas XI SMA Negeri I Depok Sleman Yogyakarta tahun ajaran 2006/2007 keterampilan mendengarkan aktif ibunya sangat bervariasi: 18 orang (8,65%) mempunyai persepsi bahwa keterampilan mendengarkan aktif ibunya "*sangat tinggi*", 38 orang (18,27%) mempunyai persepsi bahwa keterampilan mendengarkan aktif ibunya "*tinggi*", 62 orang (29,80%) mempunyai persepsi bahwa keterampilan mendengarkan aktif ibunya "*cukup*", 75 orang (36,07%) mempunyai persepsi bahwa keterampilan mendengarkan aktif ibunya "*rendah*", dan 15 orang (7,21%) mempunyai persepsi bahwa keterampilan mendengarkan aktif ibunya "*sangat rendah*".

ABSTRACT

THE PERCEPTION OF STUDENTS IN THE ELEVENTH GRADE OF “SMA NEGERI I DEPOK SLEMAN YOGYAKARTA DURING ACADEMIC YEAR 2006/2007 ON MOTHER’S ACTIVE LISTENING SKILL

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This research was to determine the perception of students in the eleventh grade of “SMA Negeri I” Depok Sleman Yogyakarta during academic year 2006/2007 on their mother’s active listening skill.

This was descriptive research with survey method. Specifically-answered questions in this research were: what did the perception of students in the eleventh grade of “SMA Negeri I” Depok Sleman Yogyakarta during academic year 2006/2007 on their mother’s active listening skill? The subject of research was all of students in the eleventh grade of “SMA Negeri I” Depok Sleman Yogyakarta during academic year 2006/2007, 208 samples.

The research instrument was questionnaire composed by researcher. This questionnaire had 96 items of questions covering 4 mother’s active listening skill aspects, including: (1) mother’s ability listening and understanding message (argument/ thought) of speaker; (2) mother’s ability listening and understanding feeling of speaker; (3) mother’s ability in delivering/ reflecting message (argument/ thought); and (4) mother’s ability in delivering/ reflecting feeling of speaker.

The technique of data analysis used was grouping the mother’s active listening skill based on Standard Based Assessment (Penilaian Acuan Patokan) Type I, with qualification of: *“very high”*, *“high”*, *“high enough”*, *“low”*, and *“very low”*.

The results of research indicated that there were 18 students (8,65%) who qualified *“very high”*; there were 38 students (18,27%) who had qualification of *“high”*; there were 62 students (29,80%) who had perception that their mother's active listening skill was *“high enough”*; there were 75 students (36,07%) who had perception that their mother's active-listening skill was *“low”*; and there were 15 students (7,21%) who had perception that their mother's active listening skill was *“very low”*.