

## **ABSTRAK**

### **TINGKAT KEGIATAN BELAJAR TAHUN I, II, III DALAM MATA PELAJARAN MATEMATIKA PARA PENGHUNI ASRAMA PUTRI SANTA MARIA YOGYAKARTA TAHUN AJARAN 2008/2009**

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Penelitian ini adalah penelitian deskriptif dengan menggunakan metode survei. Penelitian ini bertujuan untuk memperoleh informasi tentang tingkat kegiatan belajar tahun I, II, III dalam mata pelajaran matematika para penghuni asrama putri Santa Maria Yogyakarta tahun ajaran 2008/2009. Masalah pertama yang diteliti adalah Bagaimanakah tingkat kegiatan belajar mata pelajaran matematika para penghuni asrama Tahun I Asrama Putri Santa Maria Yogyakarta Tahun Ajaran 2008/2009? Masalah kedua adalah Bagaimanakah tingkat kegiatan belajar mata pelajaran matematika para penghuni asrama Tahun II Asrama Putri Santa Maria Yogyakarta Tahun Ajaran 2008/2009? Masalah ketiga adalah Bagaimanakah tingkat kegiatan belajar mata pelajaran matematika para penghuni asrama Tahun III Asrama Putri Santa Maria Yogyakarta Tahun Ajaran 2008/2009? Tingkat kegiatan belajar para penghuni asrama digolongkan dalam dua kategori yaitu kategori tinggi (T) dan rendah (R).

Subjek penelitian adalah para siswi penghuni Asrama Putri Santa Maria Yogyakarta tahun ajaran 2008/2009 dari tahun I, II, III yang berjumlah 86 orang siswi. Alat pengumpul data yang digunakan dalam penelitian ini adalah Kuesioner tingkat kegiatan belajar mata pelajaran matematika para penghuni asrama yang terdiri dari 80 item dan dibagi dalam empat bidang kegiatan yaitu Kegiatan belajar matematika para penghuni asrama, Kegiatan berlatih menggunakan cara belajar SQ3R, Kegiatan siswa berlatih mengkaji sumber bahan dari masyarakat, Kegiatan siswa berlatih dan berpraktek memecahkan masalah. Kuesioner ini disusun sendiri oleh peneliti dengan persetujuan dosen pembimbing.

Secara keseluruhan hasil penelitian menunjukkan: (1) jumlah siswa tahun I penghuni asrama putri termasuk dalam kategori rendah (65%) lebih banyak daripada jumlah siswa yang termasuk kategori tinggi (35%) dalam kegiatan belajar matematika; (2) jumlah siswa tahun II penghuni asrama putri termasuk dalam kategori tinggi (67%) lebih banyak daripada jumlah siswa yang termasuk kategori rendah (33%) dalam kegiatan belajar matematika; (3) jumlah siswa penghuni asrama termasuk dalam kategori rendah (77%) lebih banyak daripada jumlah siswa yang termasuk kategori tinggi (23%) dalam kegiatan belajar matematika. Dari hasil penelitian tersebut diambil kesimpulan bahwa tingkat kegiatan belajar matematika para penghuni Asrama Putri Santa Maria yang memiliki kategori rendah lebih banyak dari siswi yang memiliki kategori tinggi. Sebagian dari jumlah siswi memiliki tingkat kegiatan belajar yang rendah.

## **ABSTRACT**

### **THE I, II, AND III LEVEL OF LEARNING ACTIVITY IN STUDY PROGRAM OF MATHEMATICS FOR FEMALE IN DORMIORY OF SANTA MARIA YOGYAKARTA IN THE EDUCATION YEARS OF 2008/2009**

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This research was a descriptive one by using the method of survey. It was aimed to obtain the information about the I, II, and III level of learning activity in the study program of mathematics for females in dormitory of Santa Maria Yogyakarta in the education years of 2008/2009. The first problem researched was what was the I level of learning activity in the study program of mathematics for female in dormitory of Santa Maria Yogyakarta in the education years of 2008/2009? The second problem researched was what was the II level of learning activity in the study program of mathematics for female in dormitory of Santa Maria Yogyakarta in the education years of 2008/2009? The third problem researched was what was the III level of learning activity in the study program of mathematics for female in dormitory of Santa Maria Yogyakarta in the education years of 2008/2009? The learning activity level of women in dormitory was categorized into two namely the high (T) and low (R) category.

The subject of this research was the female students in dormitory of Santa Maria Yogyakarta in the education years of 2008/2009 from the I, II, and III year which consisted of 86 female students. The media for collecting data used in this research was the questionnaire of learning activity level in study program of mathematics for females in the dormitory which was consisted of 80 items and they were divided into four learning activities those were the learning activity of mathematics for females in the dormitory, the practice activity of using the learning ways of SQ3R, the students activity of exploring the source material from people, students activity in practice and experiment to solve the problem. This questionnaire was made by the researcher with the approval of guiding lecturer.

Entirely, the result of research indicated: (1) the numbers of student in the I year of female dormitory included low category (65%) was more than the number of students included high category (35%) in learning activity of mathematics; (2) the numbers of student in the II year of female dormitory included high category (67%) was more than the number of students included low category (33%) in learning activity of mathematics; (3) the numbers of student was included low category (77%) was more than the number of students included high category (23%) in learning activity of mathematics. From the result of this research, it was taken the conclusion that the learning activity level of mathematics for female students in dormitory of Santa Maria Yogyakarta who had the low category was more than the once who had the high one. A part of them had the low learning activity level.