

## **ABSTRAK**

### **KEGUNAAN BIMBINGAN DAN KONSELING MENURUT PARA SISWA KELAS II SMA BOPKRI 2 YOGYAKARTA TAHUN AJARAN 2006/2007**

Oka Imakulata  
Universitas Sanata Dharma  
Yogyakarta  
2007

Masalah-masalah penelitian ini adalah: (1) Bagaimanakah kegunaan bimbingan dan konseling di sekolah menurut para siswa kelas II IPS SMA BOPKRI 2 Yogyakarta tahun ajaran 2006/2007? (2) Bagaimanakah kegunaan bimbingan dan konseling di sekolah menurut para siswa kelas II IPA SMA BOPKRI 2 Yogyakarta tahun ajaran 2006/2007? (3) Bagaimanakah kegunaan bimbingan dan konseling di sekolah menurut para siswa kelas II BAHASA SMA BOPKRI 2 Yogyakarta tahun ajaran 2006/2007?. Penelitian ini bertujuan memperoleh gambaran mengenai kegunaan pelayanan bimbingan dan konseling bagi para siswa kelas II SMA BOPKRI 2 Yogyakarta.

Penelitian ini termasuk penelitian deskriptif dengan metode survei. Sampel penelitian adalah siswa kelas II jurusan IPS, jurusan IPA, dan jurusan BAHASA SMA BOPKRI 2 Yogyakarta tahun ajaran 2006/2007 yang berjumlah 111 siswa. Alat pengumpul data yang digunakan adalah kuesioner kegunaan bimbingan dan konseling menurut siswa kelas II SMA BOPKRI 2 Yogyakarta tahun ajaran 2006/2007. Kuesioner ini disusun oleh peneliti dengan bimbingan dosen pembimbing. Data dianalisis dan diuji secara statistik

Hasil penelitian ini memberikan gambaran umum bahwa: (1) jumlah para siswa jurusan IPS yang rendah dalam kegunaan bimbingan dan konseling lebih banyak daripada jumlah siswa yang tinggi. (2) jumlah para siswa dari jurusan IPA yang rendah dalam kegunaan bimbingan dan konseling adalah sama dengan jumlah siswa yang tinggi. (3) jumlah para siswa dari jurusan BAHASA yang rendah dalam bimbingan dan konseling lebih sedikit daripada jumlah siswa yang tinggi.

## ***ABSTRACT***

### **THE USE OF GUIDANCE AND COUNSELING ACCORDING TO STUDENTS OF THE SECOND GRADE AT BOPKRI 2 HIGH SCHOOL YOGYAKARTA IN THE ACADEMIC YEARS OF 2006 – 2007**

Oka Imakulata  
Sanata Dharma University  
Yogyakarta  
2007

These research problems were: (1) how was the use of guidance and counseling at school according to students of the second grade in social science class (IPS) at Senior High School of BOPKRI 2 Yogyakarta in the academic years of 2006/2007? (2) How was the use of guidance and counseling at school according to students of the second grade in science class (IPA) at Senior High School of BOPKRI 2 Yogyakarta in the academic years of 2006/2007? (3) How was the use of guidance and counseling at school according to students of the second grade in language class (BAHASA) at Senior High School of BOPKRI 2 Yogyakarta in the academic years of 2006/2007? This research was aimed to obtain the view concerning the use of guidance service and counseling for students of the second grade at the school.

This research belonged to the descriptive and the method of survey. The sample of research was 111 students from the second grade in departments of social, science and language at the school. The tool of data collecting used was the questionnaire of guidance and counseling use according to them. This questionnaire was arranged by the researcher in the assistance of the sponsor. Data was analyzed and tested statistically.

The results of this research provided the general view that: (1) the numbers of students in social science department who got the low grade in the guiding and counseling use was more than the high one. (2) the numbers of students in science department who got the low grade in the guiding and counseling use was equal to the high one. (3) the numbers of students in language department who got the low grade in the guiding and counseling use was less than the high one.