

ABSTRAK

KEGUNAAN KEGIATAN BIMBINGAN DAN KONSELING BELAJAR MENURUT PARA SISWA PUTERA DAN PUTERI KELAS IX SMP STELLA DUCE II YOGYAKARTA TAHUN AJARAN 2007/2008

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Masalah-masalah penelitian ini adalah: (1) Bagaimanakah kegunaan kegiatan bimbingan dan konseling belajar menurut para siswa putra kelas IX SMP Stella Duce II Yogyakarta tahun ajaran 2007/2008? (2) Bagaimanakah kegunaan kegiatan bimbingan dan konseling belajar menurut para siswa putri kelas IX SMP Stella Duce II Yogyakarta tahun ajaran 2007/2008?. Penelitian ini bertujuan memperoleh gambaran mengenai kegunaan kegiatan bimbingan dan konseling belajar bagi para siswa putra maupun siswa putri kelas IX SMP Stella Duce II Yogyakarta.

Penelitian ini termasuk penelitian deskriptif dengan metode survei. Sampel penelitian adalah siswa putra dan putri kelas IX SMP Stella Duce II Yogyakarta yang berjumlah 64 siswa, yang terdiri dari 32 siswa putra dan 32 siswa putri. Alat pengumpul data yang digunakan adalah kuesioner kegunaan kegiatan bimbingan dan konseling belajar menurut para siswa putra dan putri kelas IX SMP Stella Duce II Yogyakarta tahun ajaran 2007/2008. Kuesioner ini disusun oleh peneliti dengan bimbingan dosen pembimbing. Data dianalisis dan diuji secara statistik.

Hasil penelitian ini memberikan gambaran umum bahwa: (1) jumlah siswa putra yang merasakan kegunaan kegiatan bimbingan dan konseling belajar tinggi lebih banyak daripada jumlah siswa putra yang rendah dalam merasakan kegunaan kegiatan bimbingan dan konseling belajar, (2) jumlah siswa putri yang merasakan kegunaan kegiatan bimbingan dan konseling belajar tinggi lebih banyak daripada jumlah siswa putri yang rendah dalam merasakan kegunaan kegiatan bimbingan dan konseling belajar.

ABSTRACT

THE USE OF THE STUDY GUIDANCE AND COUNSELING ACTIVITIES VIEWED BY THE NINTH GRADE MALE AND FEMALE STUDENTS OF STELLA DUCE II JUNIOR HIGH SCHOOL YOGYAKARTA IN THE ACADEMIC YEAR OF THE 2007/2008

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The problems formulated in this research were 1)' How is the use of the study guidance and counseling activities viewed by the ninth grade male students of Stella Duce II Junior High School Yogyakarta in the academic year of the 2007/2008?' and 2)' How is the use of the study guidance and counseling activities viewed by the ninth grade female students of Stella Duce II Junior High School Yogyakarta in the academic year of the 2007/2008?'. This research was conducted to figure out the use of the study guidance and counseling activities viewed by the ninth grade male and female students of Stella Duce II Junior High School Yogyakarta.

This research was a kind of descriptive research. The method used was a survey whose participants were the ninth grade male and female students of Stella Duce II Junior High School Yogyakarta consisting of 64 students, 32 male students and 32 female students. The instrument used to collect the data was a questionnaire on the use of the study guidance and counseling activities viewed by the ninth grade male and female students of Stella Duce II Junior High School Yogyakarta in the academic year of the 2007/2008. The questionnaire was constructed by the guidance of the major sponsor. The data were analysed and tested statistically.

The answer to the first question was that the number of the male students who said that the use of the study guidance and counseling activities was significant were greater than those who said that it was insignificant. The answer to the second question was that the number of the female students who said that the use of the study guidance and counseling activities was significant were greater than those who said that it was insignificant.