

ABSTRAK

Malelang, Leonardus Igor Sidha. (2015). Hubungan Motivasi dan Minat Belajar Terhadap Hasil Belajar Matematika Pada Pokok Bahasan Sistem Koordinat Di Kelas VIII E SMP Pangudi Luhur 1 Yogyakarta Tahun Ajaran 2015/2016. Skripsi. Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini bertujuan untuk mengetahui: (1) bagaimana motivasi belajar siswa kelas VIII E SMP Pangudi Luhur 1 Yogyakarta. (2) bagaimana minat belajar siswa kelas VIII E SMP Pangudi Luhur 1 Yogyakarta. (3) hubungan motivasi belajar terhadap hasil belajar matematika pada pokok bahasan sistem koordinat. (4) hubungan minat belajar terhadap hasil belajar matematika pada pokok bahasan sistem koordinat.

Penelitian ini tergolong jenis penelitian deskriptif kuantitatif korelasional. Subyek dalam penelitian ini adalah siswa-siswi kelas VIII E SMP Pangudi Luhur 1 Yogyakarta yang berjumlah 29 siswa. Instrumen dalam penelitian ini meliputi lembar kuisioner motivasi belajar siswa dan minat belajar siswa, tes hasil belajar. Validitas isi diperoleh melalui uji pakar yaitu dosen pembimbing dan guru mata pelajaran. Sedangkan validasi butir dengan uji coba. Butir soal tidak valid direvisi. Reliabilitas kuisioner motivasi belajar berdasarkan fakta sebesar 0,71 dan berdasarkan opini sebesar 0,73, kuisioner minat sebesar 0,95, dan tes hasil belajar 0,56.

Hasil penelitian ini menunjukkan (1) motivasi belajar siswa kelas VII E SMP Pangudi Luhur 1 Yogyakarta sedang. (2) minat belajar matematika siswa kelas VIII E SMP Pangudi Luhur 1 Yogyakarta rendah. (3) Ada hubungan positif namun tidak signifikan antara motivasi belajar dan hasil belajar, dengan besar kontribusi motivasi belajar terhadap hasil belajar matematika sebesar 1,23%. (4) Ada hubungan positif yang signifikan antara minat belajar dan hasil belajar, dengan besar kontribusi minat belajar terhadap hasil belajar matematika sebesar 23,14%.

Kata kunci: Motivasi Belajar, Minat Belajar, Hasil Belajar

ABSTRACT

Malelang, Leonardus Igor Sidha. (2015). The Correlation of Motivation and Attention Learning Toward The Student's Learning Achievement on The Topic of Coordinate System on The Class VIII E SMP Pangudi Luhur 1 Yogyakarta. Thesis. Mathematics Education Study Program, Departement of Mathematics and Science Education, Faculty of Teacher Training and Education, Sanata Dharma University, Yogyakarta.

This research aim to determine (1) how was the motivation learning of student on the class VIII E SMP Pangudi Luhur 1 Yogyakarta. (2) how was the attention learning of student on the class VIII E SMP Pangudi Luhur 1 Yogyakarta. (3) The correlation between motivation learning and learning achievement of students on the class VIII E SMP Pangudi Luhur 1 Yogyakarta. (4) the correlation between attention learning and learning achievement of students on the class VIII E SMP Pangudi Luhur 1 Yogyakarta.

This research belongs to descriptive quantitative correlational. The subject of this research were students on the class VIII E SMP Pangudi Luhur 1 Yogyakarta. This research using some instruments. They were, motivation questionnaire, attention questionnaire, and the student's achievement test. The content validity was obtained through the expert. The validity of the content was gotten by a try out. The statements or questions which ware not valid will be revised. Reliability of the learning motivation quisionnaire based on the fact was 0.71, based on the opinion was 0.73, attention quisionnaire was 0.95, and the learning achievement test was 0.56.

The result of this research show that (1) student's motivation learning on the class VIII E SMP Pangudi Luhur 1 Yogyakarta belongs to moderate. (2) student's attention learning on the class VIII E SMP Pangudi Luhur 1 Yogyakarta belongs to inferior. (3) there was an insignificant positive correlation between motivation learning and learning achievement, which motivation learning's contribution was 1,23%. (4) there was a significant positive correlation between attention learning and learning achievement, which attention learning's contribution was 23,14%.

Keywords: Motivation learning, Attention learning, Learning achievment