

ABSTRAK

HUBUNGAN ANTARA MINAT BELAJAR SISWA, DUKUNGAN ORANG TUA, KEIKUTSERTAAN BIMBINGAN BELAJAR, KEBIASAAN BERSOSIAL MEDIA DENGAN MOTIVASI BELAJAR SISWA SMA NEGERI DI KABUPATEN SLEMAN

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Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan positif antara: 1) minat belajar dengan motivasi belajar siswa; 2) dukungan orang tua dengan motivasi belajar siswa; 3) keikutsertaan bimbingan belajar dengan motivasi belajar siswa; 4) kebiasaan bersosial media dengan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasional yang ini dilaksanakan pada bulan Mei 2017 hingga bulan Juni 2017. Dari responden sebanyak 4.331 siswa, diambil sampel 433 siswa dengan *random sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan menggunakan korelasi Spearman.

Hasil penelitian menunjukkan bahwa : 1) terdapat hubungan positif antara minat belajar dengan motivasi belajar siswa (Spearman's rho = $+0,426$; nilai sig (2-tailed) = $0,00 < \alpha 0,05$); 2) terdapat hubungan positif antara dukungan orang tua dengan motivasi belajar siswa (Spearman's rho = $+0,286$; sig (2-tailed) = $0,00 < \alpha 0,05$); 3) terdapat hubungan positif antara keikutsertaan bimbingan belajar dengan motivasi belajar siswa (Spearman's rho = $+0,233$; nilai sig (2-tailed) = $0,00 < \alpha 0,05$); 4) terdapat hubungan negatif antara kebiasaan bersosial media dengan motivasi belajar (Spearman's rho = $-0,048$; sig (2-tailed) = $0,301 > \alpha 0,05$)

ABSTRACT***THE RELATIONSHIP BETWEEN THE INTEREST OF LEARNING, SUPPORT OF PARENTS, LEARNING GUIDANCE, SOCIAL MEDIA HABITS AND STUDENT'S LEARNING MOTIVATION IN HIGH SCHOOL IN SLEMAN REGENCY***

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The research aims to find out whether there are positive relationships between: 1) students' learning interest and students' learning motivation; 2) parents' support and students' learning motivation; 3) students' tutoring participation and students' learning motivation; 4) have the use of social media and students' learning motivation.

This research is a correlational research held from May 2017 until June 2017. The researcher asked 433 students to become the respondents by applying random sampling technique. The data were collected by using questionnaire and were analyzed by applying Spearman correlation.

The results show that there are positive relationships between: 1) students' learning interest and students' learning motivation (Spearman's $\rho = (+)0,426$; the value of the sig(2-tailed) = $0,00 < \alpha 0,05$); 2) parents' support and students' learning motivation (Spearman's $\rho = (+)0,286$; the value of the sig(2-tailed) = $0,00 < \alpha 0,05$); 3) students' tutoring participation and students' learning motivation (Spearman's $\rho = (+)0,233$; the value of the sig(2-tailed) = $0,00 < \alpha 0,05$); 4) have the use of social media and students' learning motivation (Spearman's $\rho = (-)0,048$; the value of the sig(2-tailed) = $0,301 > \alpha 0,05$).