

**ABSTRAK**  
**PENGEMBANGAN PERANGKAT PEMBELAJARAN TERPADU TIPE**  
***FRAGMENTED* UNTUK SISWA KELAS I SEKOLAH DASAR**  
**MENGACU KURIKULUM 2013**

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Penelitian ini dilakukan berdasarkan analisis kebutuhan yang menunjukkan perlunya contoh perangkat pembelajaran terpadu tipe *fragmented* yang mengacu kurikulum 2013. Tujuan utama dari penelitian ini adalah menghasilkan suatu produk berupa perangkat pembelajaran terpadu *fragmented* yang mengacu pada kurikulum 2013.

Penelitian ini merupakan jenis penelitian pengembangan perangkat pembelajaran menggunakan prosedur penelitian Borg & Gall yang dikombinasikan dengan prosedur penelitian Dick & Carey. Prosedur penelitian tersebut diadaptasi menjadi sebuah prosedur penelitian yang lebih sederhana. Prosedur penelitian disusun menjadi tujuh langkah yaitu: (1) potensi dan masalah; (2) pengumpulan data; (3) desain produk; (4) validasi desain; (5) revisi desain; (6) uji coba produk; (7) revisi produk, hingga menghasilkan desain produk final berupa perangkat pembelajaran terpadu tipe *fragmented* yang mengacu kurikulum 2013 untuk siswa kelas I Sekolah Dasar. Instrumen yang digunakan dalam penelitian ini adalah wawancara dan kuesioner. Wawancara digunakan untuk analisis kebutuhan sedangkan kuesioner digunakan untuk validasi kualitas perangkat pembelajaran terpadu tipe *fragmented* oleh dua pakar pembelajaran terpadu dan dua guru kelas I SD. Perangkat pembelajaran terpadu tipe *fragmented* dilakukan uji coba terbatas pada dua sekolah, yaitu SD N Dayuharjo yang berada di Yogyakarta dan SD N Sobowono yang berada di kabupaten Magelang.

Dari hasil validasi yang dilakukan oleh dua pakar pembelajaran terpadu dan dua guru kelas I SD, peneliti memperoleh skor rerata 4,60 dari rentang skor 1 s/d 5 dengan kategori “sangat baik”. Skor tersebut menunjukkan bahwa perangkat pembelajaran terpadu tipe *fragmented* yang mengacu kurikulum 2013 untuk siswa kelas I SD memiliki kualitas “sangat baik” dan layak digunakan.

**Kata kunci:** Kurikulum 2013, model pembelajaran terpadu tipe *fragmented*, perangkat pembelajaran.

**ABSTRACT**  
**THE DEVELOPMENT OF AN INTEGRATED LEARNING MEDIA BY USING  
FRAGMENTED TYPE FOR FIRST GRADE PRIMARY SCHOOL STUDENTS  
BASED ON CURRICULUM 2013**

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*The research was conducted based on the analysis of the needs which showed to the need of the example of fragmented type integrated learning which was referring to curriculum 2013. The main purpose of this research was to produce a learning product in form of fragmented learning integrated media which was referring to curriculum 2013.*

*This research was a development learning of a learning device research by using Borg & Gall research procedures which was combined by the procedures of Dick & Carey's research. The research procedures were adapted to be simpler research procedures. The research procedures were arranged into seven steps. (1) problem and potency, (2) data gathering (3) designing product (4) design validation (5) design revision (6) pilot products (7) product revision, until it produced a final design in form of fragmented type integrated learning device which was referring to curriculum 2013 for first grade students of Elementary school. The research instruments which were used in this research were interview and questionnaire. Interview was done to analyze the needs. In the other hand, the questionnaire was done to validate the quality of integrated learning device fragmented type by two experts of integrated learning and two first grade homeroom teachers. The integrated learning device fragmented type had been tried in two primary schools, SD Dayuharjo Yogyakarta and SDN Sobowono Magelang.*

*For the validating result which had been done by the two experts of integrated learning, and two first grade homeroom teachers, the researcher got the average score 4,60 from the score range between 1 to 5 with a "very good" category. The score showed that the integrated learning device fragmented type which was referring to curriculum of 2013 for primary school first grade students had a "very good" quality and it deserved to be used.*

**Keywords:** *Curriculum of 2013, integrated learning device fragmented type mode, learning device.*