

ABSTRAK
**PERSEPSI GURU TERHADAP GAYA KEPEMIMPINAN
KEPALA SEKOLAH DITINJAU DARI JENIS KELAMIN,
TINGKAT PENDIDIKAN, MASA BEKERJA DAN UMUR GURU**

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Penelitian ini bertujuan untuk mengetahui: 1) Apakah ada perbedaan persepsi guru terhadap gaya kepemimpinan kepala sekolah ditinjau dari jenis kelamin. 2) Apakah ada perbedaan persepsi guru terhadap gaya kepemimpinan kepala sekolah ditinjau dari tingkat pendidikan. 3) Apakah ada perbedaan persepsi guru terhadap gaya kepemimpinan kepala sekolah ditinjau dari masa bekerja. 4) Apakah ada perbedaan persepsi guru terhadap gaya kepemimpinan kepala sekolah ditinjau dari umur guru. Penelitian dilaksanakan pada bulan Desember 2003 – Januari 2004.

Populasi dalam penelitian ini adalah Guru – guru di SLTP N 227 Jakarta, dan sampel yang diambil seluruh populasi yaitu berjumlah 39 orang. Pengumpulan data dilakukan dengan menggunakan observasi, wawancara dan kuesioner. Teknik analisis data dilakukan dengan menggunakan Chi Kuadrat dan ANOVA.

Hasil penelitian menunjukkan bahwa: 1) Tidak ada perbedaan persepsi guru terhadap gaya kepemimpinan kepala sekolah ditinjau dari jenis kelamin guru ($\chi^2_{\text{hitung}} 0,106 < \chi^2_{\text{tabel}} 3,84$), 2) Tidak ada perbedaan persepsi guru terhadap gaya kepemimpinan kepala sekolah ditinjau dari tingkat pendidikan guru ($\chi^2_{\text{hitung}} 0 < \chi^2_{\text{tabel}} 3,84$), 3) Tidak ada perbedaan persepsi guru terhadap gaya kepemimpinan kepala sekolah ditinjau dari masa bekerja guru ($F_{\text{probabilitas}} 0,128 > 0,05$), 4) Tidak ada perbedaan persepsi guru terhadap gaya kepemimpinan kepala sekolah ditinjau dari umur guru ($F_{\text{probabilitas}} 0,658 > 0,05$).

ABSTRACT

TEACHER'S PERCEPTION TOWARD LEARDERSHIP STYLE OF PRINCIPLE THAT OBSERVED FROM SEX, LEVEL OF EDUCATION, PERIOD OF WORKING, AND TEACHER'S AGE

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The aims of this research were to know: 1) Was there any differences in teacher's perception toward leadership style of principle that observed from sex, 2) Was there any differences in teacher's perception toward leadership style of principle that observed from level of education, 3) Was there any differences in teacher's perception toward leadership style of principle that observed from period of working, 4) Was there any differences in teacher's perception toward leadership style of principle that observed from teacher's age. The research was conducted from December 2003 to January 2004.

The population of this research was the teachers in "SLTP N 227", Jakarta. In gathering the data, the research used observation, interview and questionnaire. The technique of data analysis used was chi square and ANOVA.

The results of this reseach showed that: 1) There was no differences in teacher's perception toward leadership style of principle that observed from the sex ($\chi^2_{\text{count}} 0,106 < \chi^2_{\text{table}} 3,84$), 2) There was no differences in teacher's perception toward leadership style of principle that observed from teacher's level education ($\chi^2_{\text{count}} 0 < \chi^2_{\text{table}} 3,84$), 3) There was no differences in teacher's perception toward leadership style of principle that observed from teacher's period of working ($F_{\text{probability}} 0,128 > 0,05$), 4) There was no differences in teacher's perception toward leadership style of principle that observed from teacher's age ($F_{\text{probability}} 0,658 > 0,05$).