

ABSTRAK

PENGARUH KEMANDIRIAN BELAJAR, MOTIVASI BELAJAR, MINAT BELAJAR TERHADAP PRESTASI BELAJAR AKUNTANSI SISWA

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2004

Penelitian ini bertujuan untuk mengetahui apakah : (1) Kemandirian belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (2) Motivasi belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (3) Minat belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (4) Kemandirian belajar, motivasi belajar, dan minat belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa.

Penelitian ini dilaksanakan di SMK Sanjaya Pakem pada bulan Januari sampai Februari 2004. Populasi penelitian ini adalah siswa kelas II Akuntansi. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data dilakukan dengan analisa regresi sederhana untuk menjawab masalah pertama, kedua, dan ketiga, sedangkan untuk menjawab masalah keempat digunakan analisa regresi linear berganda.

Hasil penelitian menunjukkan bahwa : (1) Kemandirian belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa (pada taraf signifikansi 5% $t_{hit} 4,764 > t_{tab} 2,001$). (2) Motivasi belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (pada taraf signifikansi 5% $t_{hit} 5,232 > t_{tab} 2,001$). (3) Minat belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (pada taraf signifikansi 5% $t_{hit} 3,524 > t_{tab} 2,001$). (4). Kemandirian belajar, motivasi belajar, dan minat belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (pada taraf signifikansi 5% $F_{hit} 17,471 > F_{tab} 2,766$).

ABSTRACT

THE INFLUENCE OF LEARNING INDEPENDENCE, LEARNING MOTIVATION, LEARNING INTERESTS TOWARDS STUDENTS' ACHIEVEMENT IN ACCOUNTING SUBJECT

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This research aims to know whether (1) learning independence has a positive and significant influence towards students' achievement in accounting subject. (2) learning motivation has a positive and significant influence towards students' achievement in accounting subject. (3) learning interests have positive and significant influence towards students' achievement in accounting subject. (4) learning independence, learning motivation and learning interests have positive and significant influence towards students' achievement in accounting subject.

This research was held in SMK Sanjaya Pakem from Januari until Februari 2004. The population of this research were students of grade two of accounting study programme. Data collecting technique used were questionnaire and documentation. *Simple Regression* was used to analyze data to answer the first, second, and third problem. While to answer the fourth problem, *Double Linear Regression* was used.

The research shows that (1) learning independence has a positive and significant influence towards students' achievement in accounting subject (level of significance of 5% t_{count} 4,764 > t_{tab} 2,001). (2) learning motivation has a positive and significant influence towards students' achievement in accounting subject (level of significance of 5% t_{count} 5,232 > t_{tab} 2,001). (3) learning interests have positive and significant influence towards students' achievement in accounting subject (level of significance of 5% t_{count} 3,524 > t_{tab} 2,001). (4) learning independence, learning motivation, and learning interests have positive and significant influence towards students' achievement in accounting subject (level of significance of 5% F_{count} 17,471 > F_{tab} 2,766).