

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

DESKRIPSI MOTIVASI BELAJAR SISWA-SISWI KELAS VIII
SMP KANISIUS GAYAM YOGYAKARTA TAHUN AJARAN 2011/2012
DAN IMPLIKASINYA TERHADAP USULAN TOPIK-TOPIK BIMBINGAN

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Penelitian ini bertujuan untuk memperoleh gambaran mengenai motivasi belajar siswa kelas VIII SMP KANISIUS GAYAM Yogyakarta, tahun ajaran 2010/2011. Jenis penelitian ini adalah penelitian deskriptif, dengan metode survei. Populasi penelitian adalah seluruh siswa-siswi kelas VIII SMP Kanisius Gayam Yogyakarta tahun ajaran 2011/2012 yang berjumlah 50 siswa

Instrumen penelitian yang digunakan adalah “Kuesioner Motivasi Belajar Siswa”. Kuesioner tersebut terdiri dari pertanyaan-pertanyaan yang memuat motivasi belajar intrinsik dan motivasi belajar ekstrinsik. Jumlah seluruh item kuesioner yang digunakan sebanyak 58 butir. Teknik analisis data yang digunakan adalah teknik kuartil. Tingkat motivasi belajar siswa kelas VIII SMP Kanisius Gayam Yogyakarta tahun ajaran 2011/2012 digolongkan menjadi 4 yaitu: tinggi, cukup tinggi, agak rendah, rendah.

Hasil penelitian menunjukkan bahwa deskripsi motivasi belajar siswa kelas VIII SMP Kanisius gayam Yogyakarta sebagai berikut : (1) 1 siswa memiliki motivasi belajar agak rendah, (2) 20 siswa memiliki motivasi belajar cukup tinggi (3) 29 siswa yang memiliki motivasi belajar tinggi. (4) tidak ada siswa yang memiliki motivasi belajar yang rendah. Berdasarkan hasil penelitian tersebut diharapkan siswa-siswi SMP Kanisius Gayam dapat menjaga dan meningkatkan kembali motivasi belajarnya.

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ABSTRACT

THE DESCRIPTION OF STUDENTS' LEARNING MOTIVATION IN VIII GRADE OF KANISIUS JUNIOR HIGH SCHOOL, GAYAM, YOGYAKARTA IN ACADEMIC PERIOD OF 2010/2011 AND ITS IMPLEMENTATION TOWARDS THE COUNSELING TOPICS

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This research intended to gain description on the motivation of VIII grade students in Kanisius Junior High School Gayam Yogyakarta, in academic period of 2011/2012. The first case studied was “How is the motivation of VIII grade students in Kanisius Junior High School Gayam Yogyakarta in academic period of 2011/2012?” The second case was “Which counseling topics are appropriate to increase the learning motivation of VIII grade students in Kanisius Junior High School Gayam Yogyakarta?”

The type of this research was descriptive research, by survey method. The population of research was entire of VIII grade students in Kanisius Junior High School Gayam Yogyakarta in academic period of 2010/2011 totalled 50 students. The instrument of this research used “Questionnaire of Students' Learning Motivation”. The questionnaire comprised of the questions containing intrinsic learning motivation and extrinsic learning motivation. The total of entire item of questionnaire used was 58 items. Technique of data analysis used was quartile technique. Level of VIII grade students in Kanisius Junior High School Gayam Yogyakarta in academic period of 2010/2011 was classified into 4, i.e.: high, moderately high, moderately low, and low.

The result of this research shows that description of learning motivation of VIII grade students in Kanisius Junior High School Gayam Yogyakarta in academic period of 2010/2011 was as follow: (1) 1 (2%) students have moderately low in learning motivation, (2) 20 (40%) students have averagely high learning motivation, (3) 29 (58%) students have high learning motivation, (4) there is no student has low learning motivation. Based on the result of this research, it suggested the counseling topics for developing the learning motivation of students in Kanisius Junior High School Gayam Yogyakarta. The topics are: learning motivation, learning activity, motivation for achievement, and time management.