

ABSTRAK

MINAT BIDANG PEKERJAAN PARA SISWA KELAS III SMAK St. MADALENA de CANOSSA DILI TIMOR LESTE TAHUN AJARAN 2008/2009 BERDASARKAN ROTHWELL MILLER INTEREST BLANK (RMIB)

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Penelitian ini termasuk penelitian deskriptif dengan menggunakan metode survei. Penelitian ini bertujuan untuk memperoleh gambaran mengenai bidang pekerjaan yang diminati para siswa kelas III SMAK St.Madalena de Canossa Dili Timor Leste tahun ajaran 2008/2009 berdasarkan RMIB. Populasi penelitian ini adalah seluruh siswa putra dan putri kelas III SMAK St.Madalena de Canossa Dili Timor Leste tahun ajaran 2008/2009 yang berjumlah 101 siswa.

Masalah penelitian ini adalah: (1) Bidang-bidang pekerjaan manakah yang diminati oleh siswa kelas III IPA SMAK St.Madalena de Canossa Dili Timor Leste tahun ajaran 2008/2009, (2) Bidang-bidang pekerjaan manakah yang diminati oleh siswa kelas III IPS SMAK St.Madalena de Canossa Dili Timor Leste tahun ajaran 2008/2009? Instrumen yang digunakan dalam penelitian ini adalah tes *Rothwell Miller Interest Blank* (RMIB) yang membagi bidang pekerjaan menjadi 12 bagian yaitu: *Outdoor, Mechanical, Computational, Scientific, Personal Contact, Aesthetic, Literary, Musical, Sosial Service, Clerical, Practical, Medical*. Alat ini diterbitkan oleh Badan Penerbit dan Urusan Reproduksi & Distribusi Alat-alat Tes Psikologis Fakultas Psikologi Universitas Indonesia, Jakarta. 1986.

Hasil penelitian ini adalah: (1) Bidang-bidang pekerjaan yang banyak diminati oleh para siswa kelas III IPA adalah: *scientific* (97%), *medical* (85%), *social service* (80%). Bidang-bidang pekerjaan yang cukup diminati adalah: *literary* (74%), *musical* (63%), *clerical* (54%), *aesthetic* (59%). Bidang-bidang pekerjaan yang kurang diminati adalah *computational* (29%). Bidang pekerjaan yang tidak diminati adalah: *personal contact* (12%), *outdoor* (17%), *mechanical* (14%), *practical* (6.3%). (2) Bidang-bidang pekerjaan yang banyak diminati oleh siswa kelas III IPS adalah: *social service* (83%), *literary* (75%). Bidang-bidang pekerjaan yang cukup diminati adalah: *scientific* (62%), *musical* (62%), *aesthetic* (70%), *clerical* (62%). Bidang pekerjaan yang kurang diminati adalah: *computational* (48%), *personal contact* (44%), *medical* (35%). Bidang-bidang pekerjaan yang tidak diminati adalah: *outdoor* (24%), *mechanical* (16%), *practical* (12%).

**THE VOCATIONAL INTEREST OF THE THIRD GRADE STUDENTS
OF SAINT MAGDALENE OF CANOSSIAN HIGH SCHOOL
DILI EAST TIMOR IN 2008/2009 OF THE ACADEMIC YEAR
ACCORDING TO THE ROTHEWELL MILLER INTEREST BLANK
(RMIB)**

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This research was descriptive research using survey method. The aim of this research was to describe the vocational interest of the third grade students of saint Magdalene of Canossian high school Dili East Timor in 2008/2009 of the academic year by using RMIB test. The Population of this research was all of the students both males and females of the third grade in Saint Magdalene of Canossian high school Dili East Timor in 2008/2009, that consisted of 101 students.

The problems of this research were: (1) which sectors of vocational was interested by the third grade of natural science students of the saint Magdalene of Canossian high school Dili East Timor in 2008/2009 of the academic year? (2) Which sectors of vocational was interested by the third grade of social studies of saint Magdalene of Canossian high school Dili East Timor in 2008/2009 of academic year? The instrument used in this research was Rothwell Miller Interest Blank (RMIB) test which has divided the sectors of vocational became 12 sectors which are: Outdoor, Mechanical, Computational, Scientific, Personal Contact, Aesthetic, Literary, Musical, Sosial Service, Clerical, Practical, and Medical. This test was published by *Badan Penerbit dan Urusan Reproduksi & Distribusi Alat-alat Tes Psikologis Fakultas Psikologi Universitas Indonesia, Jakarta*. 1986.

The results of this research were: (1) the vocational sectors which more interested by the third grade students of natural science were: scientific (97%), medical (85%), social service (80%). The vocational sectors which sufficient interested by the third grade students were: literary (74%), musical (63%), clerical (54%), aesthetic (59%). The vocational sectors which were less interested by the third grade students were: computational (29%). The vocational sectors which were not interested by the third grade of students were: personal contact (12%), outdoor (17%), mechanical (14%), and practical (6.3%). (2) The vocational sectors which were more interested by the third grade students of social studies were: social service (83%), literary (75%). The vocational sectors which were sufficient interested were: scientific (62%), musical (62%), aesthetic (70%), and clerical (62%). The vocational sectors which were less interested were: computational (48%), personal contact (44%), medical (35%). The vocational sectors which were not interested were: outdoor (24%), mechanical (16%), and practical (12%).