

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRAK

### PERSEPSI SISWA TENTANG PELAKSANAAN LAYANAN KONSELING INDIVIDUAL KELAS VII DAN KELAS VIII DI SMP TAMAN DEWASA JETIS YOGYAKARTA TAHUN AJARAN 2010/2011

Margaretha Hesti Handayani  
Universitas Sanata Dharma  
Yogyakarta  
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Penelitian ini bertujuan untuk memperoleh gambaran tentang persepsi siswa tentang pelaksanaan layanan konseling individual kelas VII dan kelas VIII di SMP Taman Dewasa Jetis Yogyakarta tahun ajaran 2010/2011. Penelitian ini termasuk penelitian deskriptif dengan metode survei. Tujuan penelitian ini adalah: (1) Mengetahui persepsi para siswa tentang pelaksanaan layanan konseling individual SMP Taman Dewasa Jetis Yogyakarta tahun ajaran 2010/2011. (2) Mengidentifikasi hal-hal dalam pelaksanaan layanan konseling individual yang masih kurang baik dikalangan para siswa SMP Taman Dewasa Jetis Yogyakarta tahun ajaran 2010/2011.

Pengumpulan data persepsi siswa tentang pelaksanaan layanan konseling individual menggunakan kuesioner aspek-aspek layanan konseling individual yang terdiri dari 5 aspek yaitu: (1) aspek pertemuan tatap muka, (2) aspek proses, (3) aspek komunikasi antar pribadi, (4) aspek konselor, (5) aspek konseli. Uji reliabilitas aspek layanan konseling individual,  $r_{tt} = 0,95$  dengan kuesioner 52 butir item. Subjek penelitian adalah siswa kelas VII dan kelas VIII SMP Taman Dewasa Tahun Ajaran 2010/2011. Sampel penelitian adalah 31 anak yang diambil dengan teknik *purposive non random sampling* dari setiap kelas dengan pengambilan berdasarkan jumlah siswa yang sudah pernah melakukan konseling individual. Teknik analisis data yang digunakan adalah kategorisasi berdasarkan model distribusi normal dengan kategorisasi jenjang. Persepsi siswa tentang pelaksanaan layanan konseling individual kelas VII dan kelas VIII di SMP Taman Dewasa Jetis Yogyakarta tahun ajaran 2010/2011 digolongkan menjadi 3 yaitu: tinggi, sedang dan rendah.

Hasil penelitian menunjukkan bahwa: (1) Sebagian besar siswa kelas VII dan kelas VIII SMP Taman Dewasa Jetis Yogyakarta tahun ajaran 2010/2011 memiliki persepsi yang cukup tentang pelaksanaan layanan konseling individual (2) Sebagian besar item siswa kelas VII dan kelas VIII tentang pelaksanaan layanan konseling individual terindikasi kategori sedang.

*ABSTRACT*

**THE STUDENTS' PERCEPTION ON INDIVIDUAL COUNSELING  
SERVICE FOR THE SEVENTH AND EIGHTH GRADERS  
AT TAMAN DEWASA JETIS JUNIOR HIGH SCHOOL  
YOGYAKARTA IN 2010/2011 ACADEMIC YEAR**

By:

Margaretha Hesti Handayani  
Sanata Dharma University  
Yogyakarta  
2012

This study aimed to attain a brief description on the students' perceptions on the individual counseling program conducted for the seventh and the eighth graders at *Taman Dewasa Jetis* Junior High School Yogyakarta in 2010/2011 academic year. This research belongs to a descriptive research with survey methodology. There were two goals of this study, i.e. to find out the students' perception on individual counseling program at *Taman Dewasa Jetis* Junior High school in 2010/2011 academic year, and to identify the deficient matters emerged on the process of individual counseling service for the seventh and eighth graders at *Taman Dewasa Jetis* Junior High School Yogyakarta in 2010/2011 academic year.

The technique of data collection was using questionnaire on the aspects of individual counseling service. There were five primary aspects, namely (1) face to face aspect (2) process aspect (3) interpersonal communication aspect (4) counselor aspect and (5) counselee aspect. The reliability test was on the interpersonal counseling aspect, which measured on the scales of  $rrt = 0,95$ , formulated on the modes of 52 questions items in the questionnaire. The subjects of the research were the seventh and eighth graders at *Taman Dewasa Jetis* Junior High school in 2010/2011 academic year which consisted of 31 students. The samples were taken using *purposive non random sampling* technique from each class based on the students who had ever taken the interpersonal counseling. The technique of data analysis used was classification methods based on normal distribution with the range level of order. The students' perception on individual counseling program at *Taman Dewasa Jetis* Junior High school in 2010/2011 academic year was classified into three levels, i.e. high, moderate and low.

The results showed that: (1) most of the seventh and the eighth graders at *Taman Dewasa Jetis* Junior High School Yogyakarta in 2010/2011 academic year had enough perception on the individual counseling service (2) most of the items dealing with the individual counseling service belonged to the moderate level.