

# **PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI**

## **ABSTRAK**

### **DESKRIPSI PENERIMAAN DIRI PARA REMAJA PUTERA-PUTERI ASRAMA ST. ALOYSIUS TURI YOGYAKARTA TAHUN AJARAN 2010/2011 DAN IMPLIKASINYA TERHADAP USULAN TOPIK-TOPIK BIMBINGAN**

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Penelitian ini bertujuan untuk mendeskripsikan penerimaan diri para remaja putera-puteri Asrama St.Aloysius Turi Yogyakarta tahun ajaran 2010/2011. Pertanyaan yang diajukan dalam penelitian ini adalah (1) Bagaimanakah penerimaan diri para remaja putera-puteri asrama St. Aloysius Turi-Yogyakarta tahun ajaran 2010/ 2011? (2) Topik bimbingan apa yang sesuai untuk meningkatkan penerimaan diri para remaja putera-puteri asrama St. Aloysius, Turi Yogyakarta tahun ajaran 2010/ 2011?

Jenis penelitian ini adalah penelitian deskriptif dengan metode survey. Alat pengumpul data yang digunakan adalah kuesioner penerimaan diri yang disusun sendiri oleh penulis. Subjek penelitian ini adalah seluruh remaja putera-puteri yang tinggal di asrama St. Aloysius, Turi Yogyakarta tahun ajaran 2010/ 2011.

Hasil penelitian menunjukkan bahwa terdapat 11,1% remaja memiliki penerimaan diri sangat tinggi, 26,3 % memiliki penerimaan diri tinggi, 37% memiliki penerimaan diri cukup tinggi, 18,5 % memiliki penerimaan diri rendah, dan 7,4% remaja memiliki penerimaan diri yang sangat rendah. Dengan demikian secara umum tingkat penerimaan diri para remaja putera-puteri asrama St. Aloysius, Turi Yogyakarta berada pada kategori cukup. Berdasarkan hasil penelitian tersebut disusunlah topik-topik bimbingan untuk meningkatkan penerimaan diri para remaja putera-puteri asrama St. Aloysius, Turi Yogyakarta tahun ajaran 2010/ 2011. Topik-topik bimbingan tersebut adalah “Konsep diri”, “Pemecahan Masalah”, “Tanggung jawab”, “Pemahaman Diri” dan “Pergaulan”.

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## **ABSTRACT**

### **DESCRIPTION OF THE SELF-ACCEPTANCE OF MALE AND FEMALE ADOLESCENTS OF ST. ALOYSIUS DORMITORY, TURI, YOGYAKARTA, SCHOOL YEAR 2010/2011 AND ITS IMPLICATIONS TO THE PROPOSED GUIDANCE TOPICS**

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This study is aimed to describe self-acceptance of the male and female adolescents who stayed in St. Aloysius Dormitory, Turi, Yogyakarta, School Year 2010/2011. The problems answered in this study were (1) What was the self-acceptance level of male and female adolescents of St. Aloysius Dormitory, Turi, Yogyakarta, School Year 2010/2011? (2) What were the appropriate guidance topics to develop self-acceptance of the male and female adolescents of St. Aloysius Dormitory, Turi, Yogyakarta, School Year 2010/2011?

This study is a descriptive research with survey method. The data was collected using the self-acceptance questionnaire which arranged by the writer. The subjects of the study were all of the male and female adolescents who stayed in St. Aloysius Dormitory, Turi, Yogyakarta, School Year 2010/2011.

The result showed that these students' self-acceptance level can be categorized as follows. There were 11.1% students who were categorized as having very high self acceptance level, 26% students were categorized as having high self-acceptance level, 37% students were categorized as having average self-acceptance level, 18.5% were categorized as having low acceptance level, and 7.4% were categorized as having very low acceptance level. Therefore, it could be concluded that self-acceptance of male and female adolescents of St. Aloysius dormitory, Turi, Yogyakarta, School Year 2010/2011 was in the average level. Based on the result, the writer proposed some guidance topics in order to increase self-acceptance of those adolescents. These topics were Self-concept, Problem Solving, Responsibility, Self-understanding, and Social Life.