

ABSTRAK

PENGARUH TINGKAT PENDIDIKAN ORANG TUA, TINGKAT PENDAPATAN ORANG TUA, BIMBINGAN ORANG TUA DAN FASILITAS BELAJAR DI RUMAH TERHADAP PRESTASI BELAJAR SISWA

Studi Kasus: Siswa-Siswi Kelas II SLTP Pangudi Luhur Kalibawang Kulon Progo
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Penelitian ini bertujuan untuk mengetahui apakah: (1) Tingkat pendidikan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa (2) Tingkat pendapatan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa (3) Bimbingan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa (4) Fasilitas belajar di rumah berpengaruh secara signifikan terhadap prestasi belajar siswa (5) Tingkat pendidikan orang tua, tingkat pendapatan orang tua, bimbingan orang tua dan fasilitas belajar di rumah berpengaruh secara signifikan terhadap prestasi belajar siswa.

Penelitian dilakukan pada bulan Desember 2003- Januari 2004. Penelitian ini dilakukan terhadap seluruh siswa kelas II SLTP Pangudi Luhur yang berjumlah 85 siswa. Pengumpulan data dilakukan dengan menggunakan kuesioner dan dokumentasi. Teknik analisis data dilakukan dengan korelasi *Product Moment* dan Regresi Linier Berganda.

Hasil penelitian menunjukkan bahwa: (1) Tingkat pendidikan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa (pada taraf signifikan 5% $t_{hitung} 1,843 > t_{tabel} 1,663$ dengan SE sebesar 4,435%) (2) Tingkat pendapatan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa (pada taraf signifikan 5% $t_{hitung} 3,049 > t_{tabel} 1,663$ dengan SE sebesar 14,101%) (3) Bimbingan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa (pada taraf signifikan 5% $t_{hitung} 2,969 > t_{tabel} 1,663$ dengan SE sebesar 13,179%) (4) Fasilitas belajar di rumah berpengaruh secara signifikan terhadap prestasi belajar siswa (pada taraf signifikan 5% $t_{hitung} 3,543 > t_{tabel} 1,663$ dengan SE sebesar 12,939%) (5) Tingkat pendidikan orang tua, tingkat pendapatan orang tua, bimbingan orang tua dan fasilitas belajar di rumah berpengaruh secara signifikan terhadap prestasi belajar siswa (pada taraf signifikan 5% $F_{hitung} 16,136 > F_{tabel} 2,486$ dengan SE sebesar 44,654%).

ABSTRACT

THE INFLUENCE OF PARENTS' EDUCATIONAL DEGREE, INCOME LEVEL, GUIDANCE AND FACILITIES OF STUDY AT HOME TOWARD STUDENTS' LEARNING ACHIEVEMENT AT SCHOOL

A Case Study: 2nd graders of "Pangudi Luhur Junior High School Kalibawang,"
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This research was aimed to find out whether or not : (1) Parents' educational degree influenced significantly toward students' learning achievement (2) Parents' income level influenced significantly toward students' learning achievement (3) Parents' guidance influenced significantly toward students' learning achievement (4) Facilities of study at home influenced significantly toward students' learning achievement (5) Parents' educational degree, parents' income level, parents' guidance and facilities of study at home taken together influenced significantly toward students' learning achievement.

The research was conducted from December 2003 to January 2004. Population of the research was 85 students at 2nd grade of "Pangudi Luhur" Junior High School Yogyakarta. The researcher gathered data from questionnaire and documentation. The researcher analyzed data by using Product Moment Correlation and Multiple Linier Regression.

The results showed that: (1) Parents' educational degree influenced significantly toward students' learning achievement (in the level of significance 5% with $t_{count} 1,843 > t_{table} 1,663$ and effective contribution 4,435%) (2) Parents' income level influenced significantly toward students' learning achievement (in the level of significance 5% with $t_{count} 3,049 > t_{table} 1,663$ and effective contribution 14,101%) (3) Parents' guidance influenced significantly toward students' learning achievement (in the level of significance 5% with $t_{count} 2,969 > t_{table} 1,663$ and effective contribution 13,179%) (4) Facilities of study at home influenced significantly toward students' learning achievement (in the level of significance 5% with $t_{count} 3,543 > t_{table} 1,663$ and effective contribution 12,939%) (5) Parents' educational degree, parents' income level, parents' guidance and facilities of study at home taken together influenced significantly toward students' learning achievement at school (in the level of significance 5% with $F_{count} 16,136 > F_{table} 2,486$ and effective contribution 44,654%).