

## ABSTRAK

Hubungan antara Persepsi Siswa Mengenai Pengelolaan Pengajaran, Pembimbingan, dan Pengelolaan Kelas Guru dengan Keefektifan Proses Kegiatan Belajar Mengajar.

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Tujuan penelitian ini adalah mengetahui hubungan antara persepsi siswa mengenai pengelolaan pengajaran, pembimbingan, dan pengelolaan kelas guru dengan keefektifan proses kegiatan belajar mengajar. Penelitian dilakukan di SMK BOPKRI I dan SMK Marsudi Luhur I, Daerah Istimewa Yogyakarta pada bulan Desember 2001 sampai bulan April 2002.

Populasi dalam penelitian ini adalah siswa SMK BOPKRI I dan SMK Marsudi Luhur I, tahun ajaran 2001/2002 dari populasi sebanyak 549 siswa diambil sampel sebanyak 137 siswa, dengan menggunakan metode *purposive sample*.

Teknik analisis data yang digunakan adalah teknik analisis korelasi *product moment* dan teknik analisis regresi ganda. Hasil penelitian menunjukkan bahwa; (1) ada korelasi yang positif dan signifikan antara pengelolaan pengajaran dengan keefektifan proses kegiatan belajar mengajar ( $r=0,251$ ), (2) ada korelasi yang positif dan signifikan antara pembimbingan dengan keefektifan proses kegiatan belajar mengajar ( $r=0,415$ ), (3) ada korelasi yang positif dan signifikan antara pengelolaan kelas dengan keefektifan proses kegiatan belajar mengajar ( $r=0,549$ ), (4) ada korelasi yang positif dan signifikan antara variabel pengelolaan pengajaran, pembimbingan dan pengelolaan kelas secara bersama-sama dengan keefektifan proses kegiatan belajar mengajar ( $R=0,561$ ), dan (5) variabel pengelolaan kelas memberikan pengaruh terbesar terhadap variabel keefektifan proses kegiatan belajar mengajar ( $SE\%=26,111\%$ ). Kemudian diikuti variabel pembimbingan ( $SE\%=3,488\%$ ), dan variabel pengelolaan pengajaran ( $SE\%=1,878\%$ ).

## ABSTRACT

**The Relationship Between Students' Perception about the Instruction, Guidance, and Class Management of the Teachers with the Effectiveness of Teaching Learning Activities Process.**

**A Case Study at "BOPKRI I" and "Marsudi Luhur I" Vocational High School,  
Special Province of Yogyakarta**

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This research was aimed to identify the correlation between students' perception about the instruction, guidance, and class management of the teachers with the effectiveness of teaching learning activities process. This research was conducted at "BOPKRI I" and "Marsudi Luhur I" Vocational High School, Special Province of Yogyakarta, from December 2001 until April 2002.

The research populations were the students of "BOPKRI I" and "Marsudi Luhur I" Vocational High School, at the academic year of 2001/2002, as many as 549 students, with the samples of 137 students, that were gathered by using purposive sample method.

The technique analysis data used in the research were product moment-correlation analysis and multiple regression analysis. The analysis result indicated that there were:

1. a positive and significant correlation between the teachers' instruction and the effectiveness of teaching learning activities process ( $r = 0,251$ ),
2. a positive and significant correlation between the teachers' guidance and the effectiveness of teaching learning activities process ( $r = 0,415$ ),
3. a positive and significant correlation between the teachers' class management and the effectiveness of teaching learning activities process ( $r = 0,549$ ),
4. a positive and significant correlation between the teachers' instruction, guidance, class management taken together and the effectiveness of teaching learning activities process ( $R = 0,561$ ), and
5. the teachers' class management was a variable that gave the greatest effect to the effectiveness of teaching learning activities process variable ( $SE\% = 26,111\%$ ). And then it was followed by the teachers' guidance variable ( $SE\% = 3,488\%$ ), and the teachers' instruction variable ( $SE\% = 1,878\%$ ).