

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

PERILAKU *BULLYING* PARA SISWA KELAS VIII SMP STELLA DUCE I YOGYAKARTA TAHUN AJARAN 2010/2011

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Penelitian ini merupakan penelitian deskriptif. Penelitian ini bertujuan untuk: (1) mengetahui seberapa sering siswa kelas VIII SMP Stella Duce 1 Yogyakarta tahun ajaran 2010/2011 melakukan *bullying* di sekolah, dan (2) mengetahui perilaku *bullying* yang sering dilakukan para siswa kelas VIII SMP Stella Duce 1 Yogyakarta tahun ajaran 2010/2011. Populasi penelitian ini adalah 231 siswa kelas VIII SMP Stella Duce 1 Yogyakarta tahun ajaran 2010/2011. Subjek penelitian ini berjumlah 150 siswa. Sampel ditentukan dengan menggunakan rumus Slovin dan merupakan *cluster random sampling*.

Instrumen penelitian ini berupa kuesioner Perilaku *Bullying* yang terdiri dari 50 item pernyataan yang bersifat *favorable* dan *unfavorable* yang dikembangkan berdasarkan teknik penyusunan skala model *Likert* yang dimodifikasi, dengan empat alternatif jawaban. Koefisien reliabilitasnya adalah $r_{xx'} = 0,865$. Teknik analisis data dalam penelitian ini adalah kategorisasi yang terdiri atas empat jenjang yaitu kategori “sangat sering”, “sering”, “kadang-kadang”, dan “tidak pernah” (Azwar, 1999:180).

Hasil penelitian menunjukkan bahwa: (1) intensitas perilaku *bullying* para siswa kelas VIII SMP Stella Duce 1 Yogyakarta tahun ajaran 2010/2011 secara umum menunjukkan bahwa 77 siswa (51,33%) menyatakan tidak pernah berperilaku *bullying*, 73 siswa (48,7 %) kadang-kadang berperilaku *bullying*, dan tidak ada siswa yang sering maupun sangat sering berperilaku *bullying* di sekolahnya. Hal ini menunjukkan bahwa perilaku *bullying* kelas VIII SMP Stella Duce 1 Yogyakarta jarang terjadi. (2) perilaku *bullying* ada tiga macam yaitu verbal, fisik, dan relasional. Hasil penelitian ini menunjukkan bahwa perilaku *bullying* yang kadang-kadang dilakukan oleh siswa kelas VIII SMP Stella Duce 1 Yogyakarta yaitu perilaku *bullying* verbal dan relasional yang meliputi menghina yang bersifat pribadi maupun rasial, memberikan kritik kejam, mencaci maki, mempermalukan teman di depan seluruh kelas, menyindir, dan mengucilkan teman dalam suatu kegiatan di sekolah. Untuk itu, peneliti membuat topik-topik program bimbingan sosial untuk mengatasi perilaku *bullying*. Topik-topik program bimbingan tersebut dibuat dari item-item perilaku *bullying* yang kadang-kadang masih dilakukan siswa kelas VIII SMP Stella Duce 1 Yogyakarta sebagai sumbangan untuk guru pembimbing.

ABSTRACT

THE BULLYING BEHAVIOR OF THE EIGHT GRADE STUDENTS OF STELLA DUCE I JUNIOR HIGH SCHOOL YOGYAKARTA IN 2010/2011 ACADEMIC YEAR

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The research was a descriptive research. This research aimed to: (1) find out how often the eighth grade students of Stella Duce 1 Junior High School Yogyakarta in 2010/2011 academic year do bullying at school, and (2) find out what bullying behavior is often done by the eighth grade students of Stella Duce 1 Junior High School Yogyakarta in 2010/2011 academic year. The population of this research was 231 eighth grade students of Stella Duce 1 Junior High School Yogyakarta in 2010/2011 academic year. There were 150 students as the participants. The sampel was determined by using Slovin formula and was a cluster random sampling.

This research instruments were Bullying Behavior questionnaire which consisted of 50 favorable and unfavorable question items that is developed based on modified Likert model scale arrangement technique, with four alternatives answer. The reliability coefficient was $r_{xx'} = 0,865$. The data analysis technique used in this research was a categorization consist of four level they were “very often”, “often”, occadionally”, and “never” (Azwar, 1999:180).

The result of this research showed that: (1) the intensity of the eighth grade students of Stella Duce 1 Junior High School Yogyakarta in 2010/2011 academic years do bullying behavior generally showed that 77 students (51,33%) stated never do bullying, 73 students (48,7%) sometimes do bullying, and none of the students stated that they often or very often do bullying at school. This thing showed that the bullying behavior in the eighth grade students of Stella Duce 1 Junior High School Yogyakarta was rarely occurred. (2) there were three kinds of bullying, i.e. verbal, physical, and relational behavior. The result of this research showed that the kinds bullying behavior which were sometimes done by the eighth grade students of Stella Duce 1 Junior High School Yogyakarta were verbal and relational bullying behavior. It included insulting personal or racial insult, giving mean criticism, mocking, humiliating friends in front of the class, quipping, and secluding friends in certain activities at school. Therefore, the researcher made few topics of social guidance programme to deal with bullying behavior. Those guidance programme topics were made from bullying behavior items that sometimes still done by the eighth grade students of Stella Duce 1 Junior High School Yogyakarta as a contribution to the counselors.