

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK **DESKRIPSI KESULITAN BELAJAR SISWA SMP NEGERI 1 JATIYOSO** **KABUPATEN KARANGANYAR TAHUN AJARAN 2010/2011 DAN** **IMPLIKASINYA TERHADAP USULAN TOPIK-TOPIK BIMBINGAN** **BELAJAR**

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Tujuan penelitian ini adalah untuk mendeskripsikan kesulitan belajar yang dialami oleh siswa kelas VIII SMP Negeri 1 Jatiyoso Tahun ajaran 2010/2011, serta implikasinya terhadap usulan topik-topik bimbingan belajar siswa.

Jenis penelitian ini adalah deskriptif dengan metode survey menggunakan kuesioner kesulitan belajar siswa. Kuesioner yang digunakan dalam penelitian ini terdiri dari 29 item yang terbagi dalam 6 aspek kesulitan belajar yaitu aspek *intern* siswa yang bersumber dari kognitif, afektif, dan psikomotor. Kemudian aspek *ekstern* siswa yang bersumber dari lingkungan keluarga siswa, lingkungan masyarakat siswa, dan lingkungan sekolah siswa. Kuesioner ini diberikan kepada 62 siswa dari 124 siswa kelas VIII SMP Negeri 1 Jatiyoso. Waktu penelitian dilaksanakan pada tanggal 16 juni 2011.

Hasil penelitian ini menunjukkan siswa SMP Negeri 1 Jatiyoso mengalami kesulitan dalam belajarnya. Secara umum hasil penelitian ini dapat diuraikan bahwa siswa yang mengalami kesulitan belajar dalam kategori “Sangat Tinggi” terdapat 9 orang, kategori “Tinggi” terdapat 17 orang, kategori “Cukup” terdapat 25 orang, kategori “Rendah” terdapat 10 orang, dan dalam kategori “Sangat Rendah” terdapat 1 orang. Sedangkan hasil rekapitulasi hasil penelitian deskripsi kesulitan belajar siswa menurut PAP tipe 1 menunjukkan bahwa, persentase tertinggi sebanyak 64,5% adalah aspek *intern* yang bersumber pada suasana hati yang tidak baik mempengaruhi keinginan belajar siswa. Persentase terendah sebanyak 37% adalah kurangnya kemampuan ekonomi orang tua yang merupakan aspek *ekstern* siswa yang bersumber dari lingkungan keluarga. Berdasar kesulitan belajar yang dialami siswa maka peneliti menyusun topik-topik bimbingan belajar. Topik bimbingan belajar sebagai berikut: (1) Tema tentang “Kecerdasan emosi”, bertujuan agar siswa memperoleh keterampilan dan sikap untuk memberdayakan kecerdasan emosi dalam meniti kesuksesan belajar, (2) Tema tentang “Pergaulan dengan teman sebaya”, bertujuan agar siswa memiliki keterampilan dalam bergaul dan memilih teman sebaya yang mendukung kesuksesan belajar, (3) Tema tentang “Konsentrasi belajar”, bertujuan agar siswa mampu berkonsentrasi dalam kegiatan belajar, (4) Tema tentang “Minat baca”, yang bertujuan agar siswa memiliki minat baca pada buku- buku terutama buku pelajaran.

ABSTRACT

**DESCRIPTION OF LEARNING DIFFICULTIES ENCOUNTERED BY
THE EIGHTH GRADE STUDENTS AT SMP NEGERI 1 JATIYOSO IN
KARANGANYAR REGENCY IN 2010/2011 ACADEMIC YEAR AND ITS
IMPLICATIONS TOWARDS THE SUGGESTED TOPICS OF TUTORING**

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The purpose of this study was to describe the learning difficulties encountered by the eighth grade students at *SMP Negeri 1 Jatiyoso* in Karanganyar Regency in 2010/2011 academic year and its implications towards the suggested topics for tutoring students.

This research belongs to descriptive research with a questionnaire survey methodology about students' learning difficulties. The questionnaire used in this study consisted of 29 items divided into six aspects of learning difficulties, they are internal aspects, which included *cognitive*, *affective*, and *psychomotor* and external aspects which include students' family environment, students' societies as well as students' school environment. The questionnaire was distributed to 62 out of 124 eighth grade students at *SMP Negeri 1 Jatiyoso* in Karanganyar Regency in 2010/2011 academic year. The research was conducted on 16th June 2011.

The results of this study showed that the students of *SMP Negeri 1 Jatiyoso* had difficulties in learning. In general, the results of this study showed that there were 9 students who belonged to the *very high* level in learning difficulties, 17 students who belonged to the *high* level in learning difficulties, 25 students who belonged to the *medium* level in learning difficulties, 10 students who belonged to the *low* level in learning difficulties, and only 1 student belonged to the *very low* level in learning difficulties. While the results of the research summary description of students' learning difficulties according to the PAP type 1 showed that 64.5% was the highest percentage of the intern aspects, which came from students' mood that did not encourage students to learn. The lowest percentage was of 37% intern aspects, which came from financial problem of students' parents in a family environment. Based on the students' learning difficulties, the researcher then designed the topics for tutoring, which can be described as follows: (1) The theme of *emotional intelligence*, aimed to enable students to acquire skills and attitudes to empower the emotional intelligence in pursuing the success of learning, (2) The theme of *relationships with peers*, aimed to enable students to have skills in friendships, socialization and to select friends who can support the success of their learning, (3) The theme of *concentration in learning*, aimed to enable students to concentrate in their learning activities, (4) The theme of *reading interests*, which aimed to enable students to have a higher interest in reading some books, particularly school textbooks.