

ABSTRAK

Pengaruh Bimbingan Guru di Kelas, Minat Belajar dan Motivasi Belajar
Terhadap Prestasi Belajar Akuntansi Siswa
Studi Kasus : Siswa- Siswi Kelas II Ak SMK KATOLIK KLATEN

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Penelitian ini bertujuan untuk mengetahui apakah : (1) Bimbingan guru di kelas berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (2) Minat belajar siswa berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (3) Motivasi belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa. (4) Bimbingan guru di kelas, minat belajar dan motivasi belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa .

Penelitian dilaksanakan pada bulan Juni-Juli 2003. Populasi dalam penelitian ini adalah siswa-siswi Kelas II Ak SMK KATOLIK KLATEN yang berjumlah 122, dengan sampel 80 siswa. Pengumpulan data dilakukan dengan menggunakan kuesioner dan dokumentasi. Teknik analisis data dilakukan dengan Korelasi Product Moment dan Regresi Linier Berganda.

Hasil penelitian menunjukkan bahwa : (1) Bimbingan guru di kelas berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa (pada taraf signifikansi 5% $t_{hit} 2,346 > t_{tab} 1,665$ dengan SE sebesar 6,68%. (2) Minat belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa (pada taraf 5% $t_{hit} 2,475 > t_{tab} 1,665$ dengan SE sebesar 13,648%. (3) Motivasi belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa (pada taraf 5% $t_{hit} 3,035 > t_{tab} 1,665$ dengan SE sebesar 7,583 %). (4) Bimbingan guru di kelas, minat belajar dan motivasi belajar berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi siswa (pada taraf 5% $t_{hit} 14,9 > t_{tab} 2,725$ dengan SE sebesar 27,946 %).

ABSTRACT

An Influence of Teachers' Guidance at Classroom, Students' Study Interest, And Students' Study Motivation toward Students' Accounting Learning Achievement
A Case Study : Second Grade Accounting Students of
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This research were aimed to understand whether or not : (1) teachers' guidance at classroom had positive and significant influence toward students' accounting learning achievement; (2) students' study interest had positive and significant influence toward students' accounting learning achievement; (3) students' study motivation had positive and significant influence toward students' accounting learning achievement; and (4) teachers' guidance at classroom, students' study interest, and students' study motivation taken together had positive and significant influence toward students' accounting learning achievement.

The research was carried out from June to July 2003. Population in this research was the second grade students at accounting department of "SMK KATOLIK KLATEN" at amount of 122 persons, with 80 students as samples. Using questionnaires and documentation performed the data collection. The Data analysis technique used were Product Moment Correlation and Multiple Linear Regression.

As the result of the research, it showed that : (1) teachers' guidance at classroom had positive and significant influence toward students' accounting learning achievement (on significance level 5%, t-count 2,346 > t-table 1,665 with total of SE 6,68%).(2) students' study interest had positive and significant influence toward students' accounting learning achievement (on significance level 5%, t-count 2,475> t-table 1,665 with total of SE 13,648%. (3) students' study motivation had positive and significant influence toward students' learning achievement (on significance level 5%, t-count 3,035 > t-table 1,665 with total of SE 7,583%. (4) teachers' guidance at classroom, students' study interest, and students' study motivation taken together had positive and significant influence toward students' accounting learning achievement. (on significance level 5%, t-count 2,725> t-table 1,665 with total of SE 27,946%.