

ABSTRAK

KEBUTUHAN SISWA KELAS VIII SMP 4 PANDAK BANTUL TAHUN AJARAN 2007-2008 YOGYAKARTA

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Penelitian ini bertujuan memperoleh gambaran kebutuhan siswa kelas VIII SMPN 4 pandak Bantul tahun ajaran 2007-2008 Yogyakarta. Deskripsi kebutuhan yang dirasakan oleh siswa kelas VIII SMPN 4 Pandak Bantul adalah persyaratan-persyaratan yang harus dipenuhi agar siswa-siswi SMP 4 Pandak dapat untuk hidup dan berkembang optimal sebagai remaja, siswa, anggota keluarga dan warga masyarakat. Kebutuhan siswa SMP 4 Pandak juga berarti keadaan siswa-siswi yang perlu dibantu agar mencapai perkembangan diri optimal yang mencakup kebutuhan pribadi, sosial, karir, dan akademik untuk menunjang kegiatan belajar siswa. Kebutuhan ini dilihat dari tingkat kemampuan siswa melakukan hal-hal yang menjadi tugas perkembangan sebagai siswa SMP.

Jenis penelitian ini adalah penelitian deskriptif dengan metode survei. Instrumen penelitian yang digunakan adalah kuesioner kebutuhan siswa kelas VIII, yang disusun oleh peneliti sendiri. Kuesioner ini terdiri 50 item. Ada 4 aspek dan 7 indikator kebutuhan yang akan dipakai untuk mengukur kebutuhan siswa yaitu aspek pribadi (kebutuhan fisiologis, kebutuhan akan rasa aman, kebutuhan estetis), aspek social (Kebutuhan untuk dicintai dan bergabung, kebutuhan akan harga diri), aspek karir (kebutuhan aktualisasi diri), aspek akademik (kebutuhan dalam bidang akademik). Jumlah populasi yang diteliti ada 89 siswa. Kebutuhan siswa SMPN 4 Pandak dicari dengan menghitung frekuensi dan persentase dari seluruh jawaban responden.

Hasil penelitian menunjukkan bahwa kebutuhan yang dirasakan oleh siswa kelas VIII SMPN 4 Pandak adalah kebutuhan akan akademik, kebutuhan akan harga diri dan, kebutuhan aktualisasi diri.

ABSTRACT

THE VIII GRADE STUDENTS NEEDS IN JUNIOR HIGH SCHOOL 4 PANDAK BANTUL YOGYAKARTA ACADEMIC PERIOD OF 2007 – 2008

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This research aimed to gain a description on the VIII grade students needs in Junior High School 4 Pandak Bantul Yogyakarta Academic Period of 2007 – 2008. The description on the VIII grade students needs in Junior High School 4 Pandak Bantul were the requirements which should be fulfilled in order the students in Junior High School 4 Pandak could live and develop optimally as teenagers, students, members of family and members of society. The needs of students in Junior High School 4 Pandak also means that the conditions of the students should be fulfilled in order to achieve the optimal self-development included private necessities, social, carrier, and academic to sustain the students' learning activities. These necessities are seen from the level of students' capability to conduct the matters which become the task of development as students in Junior High School.

The type of this research was descriptive research by survey method. The research instrument used was ques on the necessities of VIII grade students, which was compiled by the author himself. The ques on learning difficulties comprised of 50 items. There was 4 aspects and 7 indicators of necessities which used to measure the students necessities, i.e. aspect of private (physiological necessities, necessities on the secure felling, necessities of aesthetic), social aspect (necessities to be loved and join, necessities on self prestige), aspect of carriers (necessities to self-actualization), academic aspect (necessities in academic fields). The total amount of population which was studied was 89 students. The students' necessities in Junior High School 4 Pandak were sought by calculating the frequency and percentage of all of respondents' responses.

The result of this research revealed that the necessities which were felt by the VIII grade students in Junior High School 4 Pandak was the necessities on academic, necessities on self-prestige, and necessities of self-actualization.