

**ABSTRAK**  
**SURVEI MASALAH SISWA KELAS XI SMA BOPKRI 1**  
**YOGYAKARTA TAHUN AJARAN 2010/2011 SEBAGAI DASAR**  
**PENYUSUNAN MATERI PROGRAM BIMBINGAN KLASIKAL**

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Tujuan penelitian ini adalah untuk mengetahui (1) masalah - masalah paling tinggi yang dirasakan siswa kelas XI SMA BOPKRI 1 Yogyakarta tahun ajaran 2010/2011, (2) topik-topik bimbingan klasikal yang sesuai bagi siswa kelas XI SMA BOPKRI 1 Yogyakarta berdasarkan masalah - masalah yang paling tinggi. Penelitian ini merupakan penelitian deskripsi dengan metode survei.

Instrumen penelitian yang dipakai adalah Kuesioner masalah Siswa dengan jumlah item 80 yang mencakup empat aspek masalah yaitu: (1) aspek pribadi, (2) aspek sosial, (3) aspek belajar, (4) aspek karir. Validitas instrumen diperiksa dengan pendekatan pertimbangan pakar dan dilanjutkan dengan analisis korelasi Pearson Product Moment guna pemeriksaan konsistensi internal item dengan menggunakan program SPSS. Reliabilitas instrumen diperiksa dengan menggunakan pendekatan teknik belah dua gasal-genap (split-half). Penghitungan reliabilitas instrumen menggunakan program SPSS guna menghitung koefisien korelasi gasal genap dengan teknik Pearson Product Moment, dan hasilnya dikoreksi dengan formula Spearman-Brown. Hasil perhitungan reliabilitas 0,94, kemudian dikonsultasikan ke kriteria Guilford dan disimpulkan masuk dalam kategori sangat tinggi.

Subyek penelitian adalah para siswa kelas XI SMA BOPKRI 1 Yogyakarta tahun ajaran 2010/2011 sejumlah 183 siswa yang terdiri dari sembilan kelas. Namun pada saat pengambilan data, siswa yang hadir berjumlah 149 siswa, 34 siswa absen dan tidak dijadikan subjek penelitian karena jumlah subjek penelitiannya sudah cukup besar. Penelitian dapat dilakukan jika subjek yang diteliti minimal 40 siswa, sehingga 149 siswa sudah dapat mewakili subjek penelitian yang ada.

Hasil penelitian menunjukkan bahwa masalah siswa kelas XI SMA BOPKRI 1 Yogyakarta tahun ajaran 2010/2011 berada pada taraf tinggi dan sedang sehingga perlu ada perhatian yang baik dan efektif dari guru pembimbing dan pihak sekolah. Masalah siswa yang termasuk dalam kategori tinggi terdiri dari 29 item yang meliputi berbagai aspek yaitu : masalah pribadi 10 item, belajar 10 item, karir 7 item dan sosial 2 item.

Berdasarkan hasil penelitian disusunlah topik-topik bimbingan klasikal bagi para siswa kelas XI SMA BOKRI 1 Yogyakarta guna memenuhi kebutuhan siswa. Topik-topik bimbingan tersebut disusun berdasarkan item pernyataan yang tinggi dialami siswa.

## **ABSTRACT**

### **SURVEY ON THE PROBLEMS ENCOUNTERED BY CLASS XI STUDENTS OF BOPKRI I SENIOR HIGH SCHOOL YOGYAKARTA, SCHOOL YEAR 2010/2011 AS THE BASIS FOR COMPOSING CLASSROOM GUIDANCE PROGRAM MATERIAL**

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The study aimed to know (1) the most frequently encountered problems by class XI students of BOPKRI I Senior High School Yogyakarta, School Year 2010/2011; (2) topics for classroom guidance topics which are appropriate for these students based on the most frequently encountered problems. This study is a descriptive study and used survey method.

The instrument used in this study was Problems Encountered by Students Questionnaire which consisted of 80 items. This questionnaire covered four aspects namely, (1) personal aspect, (2) social aspect, (3) academic aspect and (4) career aspect. The validity of the instrument was done by experts judgment. The internal consistency of the items was examined using Pearson Product Moment correlation. The reliability coefficient is 0.94, which belongs to the very high level of reliability according to Guilford criteria. All of the calculations were carried out using SPSS.

The subjects of this study were class XI students of BOPKRI I Senior High School Yogyakarta, School Year 2010/2011. The total number of the population were 183 students. However, at the time of data collection, 34 students were absent and therefore were not involved in this study. The number of students involved in this study was 149 students and was considered enough to represent the population. The results showed that there were some problems encountered by these students in high and moderate category and therefore need to be noticed by the counselors and the school. The high category problems encountered by these students consisted of 29 items and covering various aspects as followed: 10 items were on personal problems, 10 items were on academic problems, 7 items were on career problems, and 2 items were on social problems.

Based on the results of the study, the researcher composed classroom guidance topics to fulfill the needs of these students. These topics were based on the items that were in the high category of the problems encountered by these students.