

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRAK

### PERSEPSI SISWA KELAS VIII SMP JOANNES BOSCO YOGYAKARTA TAHUN AJARAN 2010/2011 TENTANG MANFAAT PELAYANAN BIMBINGAN KLASIKAL

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Penelitian ini bertujuan untuk mengetahui persepsi siswa kelas VIII SMP Joannes Bosco Yogyakarta tahun ajaran 2010/2011 tentang manfaat pelayanan bimbingan klasikal.

Jenis penelitian ini adalah penelitian deskriptif. Populasi penelitian adalah semua siswa kelas VIII SMP Joannes Bosco tahun ajaran 2010/2011. Populasi berjumlah 119 orang yang terdiri dari kelas VIII *Tolerance* (30 orang), kelas VIII *Happiness* (29 orang), kelas VIII *Responsibility* (30 orang), kelas VIII *Simplicity* (30 orang). Instrumen penelitian adalah kuesioner yang disusun oleh peneliti. Kuesioner yang digunakan untuk penelitian memuat 60 pernyataan. Teknik analisis data yang digunakan adalah Penilaian Acuan Patokan 1 (PAP) tipe 1.

Hasil penelitian ini adalah sebagai berikut: (1) 9 orang siswa (7 %) mempunyai persepsi bahwa pelayanan bimbingan klasikal sangat bermanfaat, (2) 90 orang siswa (76 %) mempunyai persepsi bahwa pelayanan bimbingan klasikal bermanfaat, (3) 20 orang siswa (17 %) mempunyai persepsi bahwa pelayanan bimbingan klasikal kurang bermanfaat, (4) dan tidak ada siswa (0 %) yang menyatakan bahwa dia tidak merasakan perubahan positif (perubahan pengetahuan, perubahan sikap, perubahan perilaku) dalam dirinya setelah mengikuti bimbingan klasikal.

**ABSTRACT**

**PERCEPTION ON THE BENEFITS OF CLASSROOM GUIDANCE SERVICES OF GRADE VIII STUDENTS OF JOANNES BOSCO JUNIOR HIGH SCHOOL, YOGYAKARTA, SCHOOL YEAR 2010/2011**

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The purpose of this study was to know the perception on the benefits of classroom guidance services of grade VIII students of Joannes Bosco Junior High School, Yogyakarta, School Year 2010/2011.

This study was a descriptive study. The population of the study was students of grade VIII of Joannes Bosco Junior High School, Yogyakarta, School Year 2010/2011. There were 119 students involved in this study, which consisted of students from Class Tolerance (30 students), Class Happiness (29 students), Class Responsibility (30 students), and Class Simplicity (30 students). The instrument used in this study was a questionnaire developed by the writer which consisted of 60 items. The data was analyzed using the Criterion Referenced Evaluation (PAP) type I.

The results of the study showed that (1) 9 students (7%) perceived that the classroom guidance services gave them high benefits; (2) 90 students (76%) perceived that the classroom guidance services gave them moderate benefits; (3) 20 students (17%) perceived that the classroom guidance services gave them low benefits; (4) no student (0%) perceived that he/she did not experience positive changes (in knowledge, attitude, behavior) after attending the classroom guidance services.