

## **ABSTRAK**

### **PERBEDAAN SIKAP SISWA TERHADAP PELAKSANAAN PROGRAM PRAKTIK INDUSTRI DALAM PENDIDIKAN SISTEM GANDA (PSG)**

Studi Kasus pada Siswa Kelas II SMK Taman Siswa  
Nanggulan Kulon Progo

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Penelitian ini bertujuan untuk mengetahui : (1) sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda, (2) perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari jenis kelamin, (3) perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari status sosial ekonomi orang tua, (4) perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari prestasi belajar siswa.

Penelitian studi kasus ini dilaksanakan di SMK Taman Siswa Nanggulan Kulon Progo, Yogyakarta pada bulan Maret sampai dengan April 2005. Populasi dalam penelitian ini adalah siswa kelas II (dua) Akuntansi 1, II Akuntansi 2, dan II Akuntansi 3, sejumlah 102 siswa dan diambil semua sebagai sampel. Jadi penelitian ini adalah penelitian populasi. Teknik pengumpulan data dilakukan dengan menggunakan kuesioner yang dilengkapi dengan teknik dokumentasi. Teknik analisis data dilakukan dengan menggunakan Chi Kuadrat dilanjutkan koefisien kontigensi.

Hasil penelitian menunjukkan bahwa : (1) sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda adalah negatif (siswa yang memiliki sikap positif (skor  $\geq 73$ ) sebesar 36% dan siswa yang memiliki sikap negatif (skor  $< 73$ ) sebesar 64%), (2) tidak ada perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari jenis kelamin ( $\chi^2$  hitung = 0,95 <  $\chi^2$  tabel = 3,841), (3) ada perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari status sosial ekonomi orang tua ( $\chi^2$  hitung = 76,698 >  $\chi^2$  tabel = 5,99 pada  $\alpha = 0,05$  dan dk = 2); tingkat perbedaan sikap siswa terhadap pelaksanaan Praktik Industri ditinjau dari status sosial ekonomi orang tua (Cmaks) adalah sebesar 0,707 dengan kategori sangat tinggi, (4) ada perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari prestasi belajar siswa ( $\chi^2$  hitung = 1521,242 >  $\chi^2$  tabel = 5,99 pada  $\alpha = 0,05$  dan dk = 2); tingkat perbedaan sikap siswa terhadap pelaksanaan Praktik Industri ditinjau dari prestasi belajar siswa (Cmaks) adalah sebesar 0,707 dengan kategori sangat tinggi.

## **ABSTRACT**

### **THE DIFFERENT ATTITUDES OF STUDENTS TOWARD THE IMPLEMENTATION OF INDUSTRIAL PRACTICE PROGRAM IN DUAL SYSTEM EDUCATION**

**A Case Study : 2<sup>nd</sup> grade students at “Taman Siswa” Vocational High School,  
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This research was aimed to find out : (1) the students' attitudes toward the implementation of industrial practice program in dual system education, (2)the students' difference attitudes toward the implementation of industrial practice program in dual system education viewed from the perspective of students' sex, (3)the students' difference attitudes toward the implementation of industrial practice program in dual system education viewed from the perspective of parents' social-economic, (4) the students' difference attitudes toward the implementation of industrial practice program in dual system education viewed from the perspective of students' achievement.

This research was conducted at “SMK Taman Siswa” Nanggulan Kulon Progo, Yogyakarta starting from March to April 2005. The population of this research is the 2<sup>nd</sup> grade students majoring in Accountancy from 3 paralel classrooms and 102 students were taken as from those samples, therefore this research is a population research. The data gathering techniques used are questionnaire and documentation. Then, the data is analyzed by using chi Quadrate and followed by Contingency Coefficient.

The results of this study can be described as follows: 1) the students shown negative attitudes toward the implementation of Industrial Practice in Dual System Education (36% of the students show positive attitudes (score  $\geq 73$ ) and 64% show negative attitudes (score  $< 73$ ) (2) from the perspective of students' sex, there is no different attitudes toward the implementation of Industrial Practice in Dual System Education ( $\chi^2$  count=0.95 <  $\chi^2$  table=3.841), (3) from the perspective of social economy of students' parents, there are different attitudes toward the implementation of Industrial Practice in Dual System Education ( $\chi^2$  count=76.698>  $\chi^2$  table=5.99 at  $\alpha=0.05$  and dk=2); the value of difference of the students' attitudes towards the implementation of Industrial Practice in Dual System Education from the perspective of social economy of students' parents (Cmaks) is 0.707 which is categorized very high , (4) from the perspective of students' achievement, there is a difference of the students' attitudes towards the implementation of Industrial Practice in Dual System

Education ( $\chi^2$  count=1521.242 >  $\chi^2$  table=5.99 at  $\alpha=0.05$  and dk=2); the value of difference of the students' attitudes towards the implementation of Industrial Practice in Dual System Education from the perspective of students' achievement (Cmaks) is 0.707 which is categorized very high.