

ABSTRAK

EVALUASI SOAL TES UJIAN TENGAH SEMESTER BIDANG STUDI AKUNTANSI

Studi Kasus Terhadap Soal Tes Ujian Tengah Semester Kelas II SMU Pangudi Luhur Sedayu

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Tujuan penelitian ini adalah untuk mengetahui: (1) apakah soal tes ujian tengah semester bidang studi Akuntansi memiliki karakteristik internal yang memadai; (2) apakah soal tes ujian tengah semester bidang studi Akuntansi memiliki karakteristik eksternal yang memadai. Penelitian ini merupakan studi kasus terhadap soal tes ujian tengah semester kelas II SMU Pangudi Luhur Sedayu.

Populasi penelitian ini seluruh siswa kelas II SMU Sanjaya Nanggulan Kulonprogo. Metode pengumpulan data adalah metode dokumentasi. Teknik analisis data yang digunakan adalah analisis butir.

Hasil penelitian ini menunjukkan bahwa: (1) karakteristik internal soal tes yang meliputi validitas item baik (nilai-nilai $r_{hit} > \text{nilai } r_{tab}$), indeks kesukaran sedang ($P = 0,30-0,69$), indeks daya beda ($D = 0,20-0,39$), distribusi jawaban baik (setiap alternatif jawaban dipilih $\geq 5\%$ dari keseluruhan siswa), reliabilitas sangat handal ($r_{11} = 0,800-1,00$); (2) karakteristik eksternal soal tes adalah baik.

ABSTRACT

AN EVALUATION OF TEST ITEMS OF MID-SEMESTER EXAMINATION AT ACCOUNTING STUDY PROGRAM

**A Case Study Toward Test Items of Mid-Semester Examination
of the Second Year Students of "SMU Pangudi Luhur", Sedayu**

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This research was aimed to find out whether or not: (1) the test items of mid-semester examination of Accounting Study program had sufficient internal characteristics, (2) the test items of mid-semester examination of accounting study program had sufficient external characteristics. This research was a case study toward the test items of mid-semester examination of the second year students of "SMU Pangudi Luhur", Sedayu.

The research population was all of the second year students of "SMU Sanjaya", Nanggulan, Kulonprogo. The data collecting used was documentation method. The data analysis technique used was an item analysis.

The results of this research indicated that: (1) the internal characteristics of the test items consisted of good validity ($r_{\text{count}} > r_{\text{table}}$), middle difficulty index ($P=0,30-0,69$), difference index ($D=0,20-0,39$), good answer distribution (each alternative answer chosen $\geq 5\%$ from all students), and good reliability ($r_{11} = 0,800-1,00$); (2) the external characteristics of the examination was good as well.