

ABSTRAK

HUBUNGAN NILAI NEM BIDANG STUDI IPS DAN NILAI TES SELEKSI MASUK SMU BIDANG STUDI IPS DENGAN PRESTASI BELAJAR BIDANG STUDI EKONOMI

Studi kasus pada SMU Negeri 10 Yogyakarta.
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Penelitian ini bertujuan untuk mengetahui apakah: (1) ada hubungan yang positif antara NEM SLTP bidang studi IPS dengan prestasi belajar bidang studi ekonomi; (2) ada hubungan yang positif antara tes seleksi masuk SMU bidang studi IPS dengan prestasi belajar bidang studi ekonomi; (3) ada hubungan yang positif antara NEM SLTP bidang studi IPS dan tes seleksi masuk bidang studi IPS dengan prestasi belajar bidang studi ekonomi.

Penelitian ini dilaksanakan di SMU Negeri 10 Yogyakarta. Populasi penelitian ini adalah seluruh siswa SMU Negeri 10 Yogyakarta. Jumlah sampel penelitian ini sebanyak 80 orang siswa kelas II (dua). Teknik pengambilan sampel dengan *cluster random sampling*. Pengumpulan data dilakukan dengan menggunakan metode wawancara dan dokumentasi. Teknik analisis data menggunakan korelasi *product moment* dan korelasi linier ganda.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan yang positif antara NEM SLTP bidang studi IPS dengan prestasi belajar bidang studi ekonomi ($t_{hitung} = 9,154 > t_{tabel} = 1,990$); (2) ada hubungan yang positif antara tes seleksi masuk SMU bidang studi IPS dengan prestasi belajar bidang studi ekonomi ($t_{hitung} = 14,18 > t_{tabel} = 1,990$); (3) ada hubungan yang positif antara NEM SLTP bidang studi IPS, dan tes seleksi masuk SMU bidang studi IPS dengan prestasi belajar bidang studi ekonomi ($F_{hitung} = 120,593 > F_{tabel} = 3,12$).

ABSTRACT

THE RELATIONSHIP BETWEEN THE SCORE OF JUNIOR HIGH SCHOOL NATIONAL FINAL EXAMINATION ON SOCIAL STUDIES, THE ENTRY TEST OF SENIOR HIGH SCHOOL ON SOCIAL STUDIES AND THE LEARNING ACHIEVEMENT ON ECONOMY SUBJECT

A Case Study in Senior High School of Negeri 10 Yogyakarta
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The study was intended to see whether or not: (1) there was a positive relationship between the score of Junior High School National Final Examination on Social studies and the learning achievement on economy subject; (2) there was a positive relationship between entry test of Senior High School on social studies and the learning achievement on economy subject; (3) there was relationship between the score of Junior High School National Final Examination and the entry test of Senior High School on social studies taken together with the learning achievement on economy subject.

The study was conducted in Senior High School Negeri 10 Yogyakarta. The population of study was 80 second grade of Senior High School Negeri 10 Yogyakarta. The technique of sampling was cluster random sampling. The data was gathered through interviews and documentation. The technique the data analysis was product moment correlation and double linier correlation.

The findings of study of showed that: (1) there was a positive relationship between the score of Junior High School National Final Examination on Social studies and the learning achievement on economy subject ($t_{count} = 9,154 > t_{tab} = 1,990$); (2) there was a positive relationship between entry test of Senior High School on social studies and the learning achievement on economy subject ($t_{count} = 14,18 > t_{tab} = 1,990$); (3) there was relationship between the score of Junior High School National Final Examination and the entry test of Senior High School on social studies taken together with the learning achievement on economy subject ($F_{count} = 120.593 > F_{tab} = 3,12$).