

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK PERSEPSI SISWA KELAS X SMA BOPKRI 1 YOGYAKARTA TAHUN AJARAN 2010/2011 TENTANG MANFAAT LAYANAN BIMBINGAN DI SEKOLAH

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Penelitian ini bertujuan untuk mengetahui persepsi siswa kelas X SMA BOPKRI 1 Yogyakarta tahun ajaran 2010/2011 tentang manfaat layanan bimbingan di sekolah.

Penelitian ini termasuk jenis penelitian deskriptif dengan metode *survey*. Subjek penelitian ini adalah siswa kelas X SMA BOPKRI 1 Yogyakarta tahun ajaran 2010/2011. Sampel dalam penelitian ini adalah siswa kelas XF, kelas XG, kelas XH dan kelas XI yang berjumlah 92 siswa. Alat pengumpul data yang digunakan adalah kuesioner persepsi siswa kelas X SMA BOPKRI 1 Yogyakarta tahun ajaran 2010/2011 tentang manfaat layanan bimbingan di sekolah yang disusun oleh peneliti berdasarkan program layanan bimbingan di sekolah. Validitas instrumen menggunakan validitas isi dengan cara *expert judgment* yaitu dosen pembimbing dan guru BK SMA BOPKRI 1 Yogyakarta. Uji reliabilitas dilakukan dengan menggunakan program SPSS 16 dan diperoleh koefisien reliabilitas 0,915. Teknik analisis data yang digunakan adalah tabulasi data dan perhitungan frekuensi berdasarkan rumus Penilaian Acuan Patokan (PAP) Tipe 1.

Hasil penelitian menunjukkan bahwa ada 29 orang (31,52%) yang memiliki persepsi bahwa layanan bimbingan yang telah diperoleh di sekolah bermanfaat, 55 orang (59,78 %) yang memiliki persepsi bahwa layanan bimbingan yang telah diperoleh di sekolah cukup bermanfaat dan 8 orang (8,69%) yang memiliki persepsi bahwa layanan bimbingan yang telah diperoleh di sekolah kurang bermanfaat.

ABSTRACT

**THE PERCEPTION OF TENTH GRADE STUDENTS OF *BOPKRI 1*
SENIOR HIGH SCHOOL YOGYAKARTA ACADEMIC YEAR
2010/2011 ON THE BENEFITS OF GUIDENCE SERVICES AT
SCHOOL**

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This study aimed to find out the perception of the benefits of guidance service at school from the tenth grade students at *Bopkri 1* Senior High School academic year 2010/2011.

This study belongs to a descriptive research with survey methodology. The subjects of this research were the tenth grade students of *Bopkri 1* Senior High School academic year 2010/2011. The samples of this research were the students of class XF, XG, XH and XI which consisted of 92 students. The instruments used in this study were questionnaires about the students' perception of the benefits of guidance service at school from the tenth grade students at *Bopkri 1* Senior High School academic year 2010/2011 designed by the researcher based on the guidance service programs at school. The validity of the instruments employed content validity with expert judgment, i.e. advisor lecturer and guidance and counseling teacher at *Bopkri 1* Senior High School Yogyakarta. The reliability test was conducted by 16 SPSS program and the reliability coefficient was 0.915. The data analysis used in this study was data tabulation and the calculation of frequency was based on the Norm-Reference Test Type 1.

The results showed that there were 29 students (31.52%) who had perception that guidance services at school are useful, there were 55 students (59.78%) who had perception that guidance services at school are quiet useful, and there were 8 students (8.69%) who had perception that guidance services at school are less beneficial.