

**ABSTRAK**

**PERSEPSI SISWA TERHADAP KUALITAS IMPLEMENTASI LAYANAN  
BIMBINGAN KLASIKAL PADA KELAS XI SMA NEGERI I  
KARANGDOWO KLATEN TAHUN AJARAN 2011/2012**

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Tujuan dari penelitian ini adalah untuk (1) Mengetahui persepsi siswa kelas XI SMA Negeri I Karangdowo Klaten Tahun Ajaran 2011/2012 tentang kualitas implementasi layanan bimbingan klasikal, (2) Mengidentifikasi butir-butir yang kurang berkualitas berdasarkan analisis instrumen kualitas implementasi layanan bimbingan klasikal.

Penelitian ini adalah penelitian deskriptif dengan metode survei. Subjek penelitian ini adalah para siswa kelas XI SMA Negeri I Karangdowo Klaten dengan jumlah responden 181 siswa. Instrumen penelitian yang digunakan adalah kuesioner Implementasi Layanan Bimbingan Klasikal yang berjumlah 40 item yang disusun sendiri oleh peneliti. Teknik analisis data yang digunakan adalah membuat tabulasi skor dan penggolongan kualitas implementasi layanan bimbingan klasikal berdasarkan PAP (Penilaian Acuan Patokan) tipe 1. Kriteria terdiri dari empat kategori yaitu sangat sesuai, sesuai, kurang sesuai dan tidak sesuai.

Hasil penelitian menunjukkan bahwa (1) 5 siswa (2,76%) mempersepsikan kualitas implementasi layanan bimbingan klasikal “sangat tinggi”, 22 siswa (12,15%) mempersepsikan kualitas implementasi layanan bimbingan klasikal “tinggi”, 101 siswa (55,80%) mempersepsikan kualitas implementasi layanan bimbingan klasikal “sedang”, 42 siswa (23,20%) mempersepsikan kualitas implementasi layanan bimbingan klasikal “rendah” dan 11 siswa (6,07%) mempersepsikan kualitas implementasi layanan bimbingan klasikal “sangat rendah”. (2) Berdasarkan analisis butir-butir instrumen kualitas implementasi layanan bimbingan klasikal terdapat sebelas butir yang belum berkualitas.

*ABSTRACT*

**STUDENTS' PERCEPTIONS TOWARDS THE QUALITY OF  
CLASSICAL GUIDANCE SERVICE IMPLEMENTATION IN THE  
ELEVENTH GRADE OF *SMA NEGERI I* KARANGDOWO KLATEN IN  
2011/2012 ACADEMIC YEAR**

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There were two goals of this study, i.e. to know the students' perceptions towards the quality of classical guidance service implementation in the eleventh grade of *SMA NEGERI I* Karangdowo Klaten in 2011/2012 academic year, and to identify items which were less qualified based on the instrument analysis of the quality of classical guidance service implementation.

The study was a descriptive study with survey methodology. The subject of this study was the eleventh grade students at *SMA NEGERI I* Karangdowo Klaten in 2011/2012 academic year which consisted of 181 students. The instrument used in this study was questionnaire of the implementation of the classical guidance service consisting of 40 items compiled by the researcher herself. The technique of data analysis used was the scores of tabulation and the classification of the quality of classical guidance service implementation based on the PAP (Assessment Reference Standard) type 1. The criteria consisted of four categories, i.e. highly suitable, suitable, less suitable and not suitable.

The results showed that (1) 5 students (2.76%) had very high perception on the quality of classical guidance service implementation, 22 students (12.15%) had high perception on the quality of classical guidance service implementation, 101 students (55.80 %) had average perception on the quality of classical guidance service implementation, 42 students (23.20%) had low perception on the quality of classical guidance service implementation, and 11 students (6.07%) had very low perception on the quality of classical guidance service implementation. (2) Based on the analysis of the quality of classical guidance service implementation, there were eleven items which were considered as less qualified.