

## ABSTRAK

### HUBUNGAN ANTARA NILAI UJIAN AKHIR NASIONAL SMP, INTERAKSI ANTAR SISWA DAN KEAKTIFAN SISWA DI DALAM KELAS DENGAN PRESTASI BELAJAR SISWA JURUSAN AKUNTANSI

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Tujuan penelitian ini adalah: 1) mengetahui apakah ada hubungan antara Nilai Ujian Akhir Nasional SMP dengan prestasi belajar siswa Jurusan Akuntansi, 2) mengetahui apakah ada hubungan antara interaksi antar siswa dengan prestasi belajar siswa Jurusan Akuntansi, 3) mengetahui apakah ada hubungan antara keaktifan siswa di dalam kelas dengan prestasi belajar siswa Jurusan Akuntansi, 4) mengetahui apakah ada hubungan antara Nilai Ujian Akhir Nasional SMP, interaksi antar siswa dan keaktifan siswa di dalam kelas secara bersama-sama dengan prestasi belajar siswa Jurusan Akuntansi.

Penelitian ini dilaksanakan pada siswa kelas 2 Jurusan Akuntansi SMK YP 17 Baradatu, bulan Juli-Agustus 2005. Teknik pengumpulan data yang digunakan adalah dengan kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah korelasi product moment dan korelasi ganda. Pengujian hipotesis dengan taraf signifikansi 5% dilakukan dengan uji t dan uji F.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan yang positif dan signifikan antara Nilai Ujian Akhir Nasional SMP dengan prestasi belajar siswa Jurusan Akuntansi, dengan koefisien korelasi  $r_{x1y} = 0,645$  dan  $t_{hitung} = 5,62 > t_{tabel} = 1,666$  pada taraf signifikansi 5%, 2) ada hubungan yang positif dan signifikan antara interaksi antar siswa dengan prestasi belajar siswa Jurusan Akuntansi, dengan koefisien korelasi  $r_{x2y} = 0,389$  dan  $t_{hitung} = 2,81 > t_{tabel} = 1,666$  pada taraf signifikansi 5%, 3) ada hubungan yang positif dan signifikan antara keaktifan siswa di dalam kelas dengan prestasi belajar siswa Jurusan Akuntansi, dengan koefisien korelasi  $r_{x3y} = 0,451$  dan  $t_{hitung} = 3,37 > t_{tabel} = 1,666$  pada taraf signifikansi 5%, 4) ada hubungan yang positif dan signifikan antara Nilai Ujian Akhir Nasional SMP, interaksi antar siswa dan keaktifan siswa di dalam kelas secara bersama-sama dengan prestasi belajar siswa Jurusan Akuntansi, dengan koefisien korelasi  $R_{y123} = 0,750$  dan  $F_{hitung} = 30,431 > F_{tabel} = 2,734$  pada taraf signifikansi 5%.

## ABSTRACT

### THE RELATIONSHIP BETWEEN THE RESULT OF THE NATIONAL FINAL EXAMINATION IN JUNIOR HIGH SCHOOL, THE INTERACTION AMONG STUDENTS AND THE STUDENTS PARTICIPATION IN THE CLASS WITH THE ACHIEVEMENT OF ACCOUNTING PROGRAM STUDENTS

A case study at SMK YP 17 Baradatu, Way Kanan-Lampung

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The aims of this research were: 1) to figure out whether there was a relationship between the result of the national final examination in junior high school and the achievement of accounting program students, 2) to figure out whether there was a relationship between the interactions among students and the achievement of accounting program students, 3) to figure out whether there was a relationship between the students participation in the class and the achievement of accounting program students, 4) to figure out whether there was a relationship between the result of the national final examination in junior high school, the interaction among student and the students participation in the class in accordance with the achievement of accounting program students.

This research was conducted in the 2<sup>nd</sup> grade students of accounting program at SMK YP 17 Baradatu on July-August 2005. The techniques to collect the data were by questionnaire and documentation. The techniques applied to analyze the data were *Product Moment Correlation* and *Multiple Correlation*. The hypothesis test with 5% significance level was conducted by having *t-test* and *F-test*.

The results of the research showed that: 1) there was a positive and significant relationship between the result of the national final examination in junior high school and the achievement of accounting program students, with the correlation coefficient  $r_{x1y} = 0,645$  and  $t_{count} = 5,62 > t_{table} = 1,666$  on 5% significance level, 2) there was a positive and significant relationship between the interaction among students and the achievement of accounting program students, with the correlation coefficient  $r_{x2y} = 0,389$  and  $t_{count} = 2,81 > t_{table} = 1,666$  on 5% significance level, 3) there was a positive and significant relationship between the students participation in the class and the achievement of accounting program students, with the correlation coefficient  $r_{x3y} = 0,645$  and  $t_{count} = 5,62 > t_{table} = 1,666$  on 5% significance level, 4) there was a positive and significant relationship between the result of the national final examination in junior high school, the interaction among students and the students participation in the class in accordance with the achievement of accounting program students, with the correlation coefficient  $R_{y(123)} = 0,750$  and  $F_{count} = 30,431 > F_{table} = 2,734$  on 5% significance level.