

## ABSTRAK

Ary Pramana. 2007. *Hubungan Antara Persepsi Siswa Terhadap Profesi Guru, Minat Belajar dan Motivasi Belajar dengan Prestasi Belajar Mata Pelajaran Akuntansi (Studi Kasus Siswa-Siswi Kelas II SMU Kristen Bentara Wacana Muntilan)*. Skripsi, Program Studi Pendidikan Akuntansi, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui : (1) besarnya derajat hubungan antara persepsi siswa terhadap profesi guru mata pelajaran akuntansi dengan prestasi belajar akuntansi, (2) besarnya derajat hubungan antara minat belajar akuntansi dengan prestasi belajar akuntansi, (3) besarnya derajat hubungan antara motivasi belajar akuntansi dengan prestasi belajar akuntansi, dan (4) besarnya derajat hubungan antara persepsi siswa terhadap profesi guru mata pelajaran akuntansi, minat belajar akuntansi, motivasi belajar akuntansi dengan prestasi belajar akuntansi.

Penelitian dilakukan di SMU Kristen Bentara Wacana Muntilan dari bulan September sampai Oktober 2005. Populasi dalam penelitian ini adalah seluruh siswa kelas II SMU Kristen Bentara Wacana Muntilan, Angkatan X, yang jumlahnya sebanyak 62 siswa dan seluruhnya diambil sebagai sampel. Variabel penelitian terdiri dari variabel bebas yaitu persepsi siswa terhadap profesi guru mata pelajaran akuntansi, minat belajar akuntansi, dan motivasi belajar akuntansi, dan variabel tergantungan yaitu prestasi belajar akuntansi. Teknik analisis data yang digunakan adalah analisis regresi berganda.

Hasil penelitian menunjukkan bahwa terdapat hubungan positif antara persepsi siswa terhadap profesi guru mata pelajaran akuntansi dengan prestasi belajar akuntansi yang ditunjukkan dengan nilai  $r$  sebesar 0,274 dan  $t$ -hitung sebesar 5,025 lebih besar daripada  $t$ -tabel sebesar 2,0017. Terdapat pula hubungan positif antara minat belajar akuntansi dengan prestasi belajar akuntansi yang ditunjukkan dengan nilai  $r$  sebesar 0,213 dan  $t$ -hitung sebesar 5,217 lebih besar daripada  $t$ -tabel sebesar 2,0017. Hubungan positif antara motivasi belajar akuntansi dengan prestasi belajar akuntansi juga terbukti yang ditunjukkan dengan nilai  $r$  sebesar 0,272 dan nilai  $t$ -hitung sebesar 4,272 lebih besar daripada  $t$ -tabel sebesar 2,0017. Secara bersama-sama, terdapat hubungan positif kuat ( $R^2 = 0,678$ ) antara persepsi siswa terhadap profesi guru mata pelajaran akuntansi, minat belajar akuntansi, dan motivasi belajar akuntansi dengan prestasi belajar akuntansi siswa kelas II SMU Kristen Bentara Wacana Muntilan yang ditunjukkan dengan nilai  $F$ -hitung sebesar 40,717 lebih besar daripada  $F$ -tabel sebesar 2,773.

## ABSTRACT

Ary Pramana. 2007. *The Relationship Between Student's Perception on Teacher Profession, Intention To Learn and Motivation of Learning with the Study Achievement in Accounting Subject (Case Study of Students in Second Year of Bentara Wacana Cristian Senior High School, Muntilan)*. Thesis, Study Programme of Accountancy Education, Sanata Dharma University.

This research was aimed to find out : (1) the extend of relationship between student's perception on teacher profession with accounting learning achievement, (2) the extend of relationship between intention to learn accounting subject with accounting learning achievement, (3) the extend of relationship between learning motivation with accounting learning achievement, and (4) the extend of relationship between student's perception on teacher profession, intention to learn accounting subject and learning motivation with accounting learning achievement.

The research was done at Christian Bentara Wacana Senior High School, Muntilan from September until October 2005. in The population in this research is all students in grade II of Kristen Bentara Wacana Senior High School, Muntilan, Level X including 62 students and all of them were taken as sample. The variables of research consisted of independent variables as student's perception on teacher profession, intention to learn accounting subject and learning motivation, and the dependent variable was accounting learning achievement. Data analysis technique used was multiple regression analysis.

The result of this research showed that there was a positive relationship between student's perception on teacher profession with accounting learning achievement that could be showed by the value of  $r$  of 0.274 and the value of  $t$ -count of 5.025 is greater than the value of  $t$ -tabel of 2.0017. There was also a positive relationship between accounting intention to learn with accounting learning achievement that could be showed by the value of  $r$  of 0.213 and the value of  $t$ -count of 5.217 was greater than the value of  $t$ -tabel of 2.0017. The positive relationship between accounting learning motivation with accounting learning achievement was also proved by the value of  $r$  of 0.272 and the value of  $t$ -count of 4.272 was greater than the value of  $t$ -tabel of 2.0017. Simultaneously, there was a strong positive relationship ( $R^2 = 0,678$ ) between student's perception on teacher profession, accounting learning intention, and accounting learning motivation with accounting learning achievement of the students in grade II of Christian Bentara Wacana Senior High School, Muntilan that could be showed by the value of  $F$ -count of 40.717 was greater than the value of  $F$ -tabel of 2.773.