

ABSTRAK

HUBUNGAN ANTARA PERSEPSI SISWA TERHADAP PROFESIONALISME GURU, MOTIVASI BERPRESTASI, DAN VARIASI GAYA MENGAJAR GURU TERHADAP PRESTASI BELAJAR SISWA

Studi Kasus Pada SMU N 11 Yogyakarta

Ika Liana Wati

Universitas Sanata Dharma

Yogyakarta

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Penelitian ini bertujuan untuk mengetahui: 1). Hubungan antara persepsi siswa terhadap profesionalisme guru dengan prestasi belajar siswa, 2). Hubungan antara motivasi berprestasi terhadap prestasi belajar siswa, 3). Hubungan antara variasi gaya mengajar guru terhadap prestasi belajar siswa, dan 4). Hubungan antara persepsi siswa terhadap profesionalisme guru, motivasi berprestasi, dan variasi gaya mengajar guru terhadap prestasi belajar siswa.

Penelitian ini bertempat di SMU N 11 Yogyakarta pada bulan Maret sampai dengan Juni 2003.

Populasi penelitian ini adalah seluruh siswa kelas II SMU N 11 Yogyakarta yang berjumlah 168 siswa. Jumlah sampel sebanyak 84 siswa diambil dengan teknik random sampling. Teknik pengumpulan data menggunakan kuesioner dan dokumentasi. Untuk menjawab permasalahan pertama, kedua, dan ketiga digunakan analisis korelasi product moment, sedangkan untuk menjawab permasalahan keempat digunakan analisis regresi ganda.

Hasil penelitian menunjukkan bahwa: 1). Ada hubungan positif dan signifikan antara persepsi siswa terhadap profesionalisme guru dengan prestasi belajar siswa, 2). Ada hubungan positif dan signifikan antara motivasi berprestasi dengan prestasi belajar siswa, 3). Ada hubungan positif dan signifikan antara variasi gaya mengajar guru dengan prestasi belajar siswa, 4). Ada hubungan positif dan signifikan antara persepsi siswa terhadap profesionalisme guru, motivasi berprestasi, dan variasi gaya mengajar secara bersama-sama dengan prestasi belajar siswa.

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENTS' PERCEPTION OF TEACHERS' PROFESSIONALISM, STUDENTS' ACHIEVEMENT MOTIVATION, TEACHERS' TEACHING STYLE VARIATIONS AND STUDENTS' LEARNING ACHIEVEMENT

A Case Study At "SMU N 11" General High School, Yogyakarta

Ika Liana Wati
Sanata Dharma University
Yogyakarta
2003

The purposes of this research were to know: 1). The relationship between students' perception of teachers' professionalism and students' learning achievement, 2). The relationship between students' achievement motivation and students' learning achievement, 3). The relationship between teachers' teaching style variations and students' learning achievement, 4). The relationship between students' perception of teachers' professionalism, students' achievement motivation, teachers' teaching style variations taken together and students' learning achievement.

This research was conducted at "SMU N 11" General High School in Yogyakarta from March to June 2003.

The population in this research were all of the 168 second year students of that school. The writer took 84 students as samples, by using random sampling technique. To collect the data, the writer used questionnaire and documentation. To answer the first, the second and the third problems, the writer used simple correlation technique, whereas to answer the fourth problem, multiple correlation technique was used.

The findings were: 1). There was a positive and significant correlation between students' perception of teachers' professionalism and students' learning achievement, 2). There was a positive and significant correlation between students' achievement motivation and students' learning achievement, 3). There was a positive and significant correlation between teachers' teaching style variations and students' learning achievement, 4). There was a positive and significant correlation between students' perception of teachers' professionalism, students' achievement motivation, teachers' teaching style variations taken together and students' learning achievement.