

ABSTRAK

**PERSEPSI SISWA-SISWI KELAS VII DAN VIII
SMP BOPKRI 3 YOGYAKARTA TAHUN AJARAN 2013/2014
TERHADAP MANFAAT LAYANAN BIMBINGAN DI KELAS**

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Penelitian ini adalah penelitian deskriptif dengan menggunakan metode survei. Penelitian ini bertujuan untuk memperoleh gambaran mengenai persepsi siswa-siswi kelas VII dan VIII SMP BOPKRI 3 Yogyakarta tahun ajaran 2013/2014 terhadap manfaat layanan bimbingan di kelas. Masalah penelitian ini adalah bagaimanakah persepsi siswa-siswi kelas VII dan VIII SMP BOPKRI 3 Yogyakarta tahun ajaran 2013/2014 terhadap manfaat layanan bimbingan di kelas?

Subjek penelitian ini adalah siswa-siswi kelas VII dan VIII SMP BOPKRI 3 Yogyakarta tahun ajaran 2013/2014 yang berjumlah 113 siswa. Alat pengumpulan data yang digunakan berbentuk kuesioner manfaat layanan bimbingan di kelas yang disusun oleh peneliti dan kuesioner ini terdiri dari 126 item. Item-item kuesioner terdiri dari penjabaran ragam bimbingan di kelas dan komponen-komponen program layanan bimbingan yaitu: (1) materi bimbingan di kelas, (2) metode bimbingan di kelas, (3) media/alat bimbingan di kelas, (4) pengelolaan kelas, (5) evaluasi program bimbingan di kelas. Teknik analisis data yang digunakan adalah statistik rata-rata, standar deviasi. Subjek dikelompokkan menjadi lima kategorisasi yaitu “Sangat Bermanfaat”, “Bermanfaat”, “Cukup Bermanfaat”, “Tidak Bermanfaat” dan “Sangat Tidak Bermanfaat”.

Hasil penelitian ini menunjukkan bahwa 47 siswa (42%) berpendapat bahwa layanan bimbingan di kelas sangat bermanfaat, 13 siswa (12%) berpendapat bermanfaat, 23 siswa (20%) berpendapat cukup bermanfaat, 24 siswa (21%) berpendapat tidak bermanfaat dan 6 siswa (5 %) berpendapat sangat tidak bermanfaat.

ABSTRACT

THE PERCEPTION OF GRADE SEVEN AND GRADE EIGHT STUDENTS OF BOPKRI 3 JUNIOR HIGH SCHOOL, YOGYAKARTA SCHOOL YEAR 2013/2014 TOWARDS BENEFITS OF CLASSROOM GUIDANCE SERVICE

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This research is a descriptive study using survey method. This research is aimed to get a description on perceived benefits of participating in classroom guidance service of grade seven and grade eight students of BOPKRI 3 Junior High School, Yogyakarta, School Year 2013/2014. The problem formulation is stated as followed: what is the perception of grade seven and grade eighth students of BOPKRI 3 Junior High School, Yogyakarta, School Year 2013/2014 towards the benefits of classroom guidance service.

The subjects of this research were 113 students of grade seven and grade eight BOPKRI 3 Yogyakarta, School Year 2013/2014. Data was collected using a questionnaire which measured the benefits of classroom guidance service. The questionnaire was constructed by the author and consisted of 126 items. The items were elaborated based on areas of guidance services and components of classroom guidance service, i.e. (1) materials of classroom guidance; (2) methods of classroom guidance; (3) media of classroom guidance; (4) class management; (5) evaluation on classroom guidance service. Data were analyzed to find mean and standard deviation. Subjects were categorized into five categorizations, i.e. very useful, useful, somewhat useful, not very useful, not at all useful.

The result indicated that 47 students (42%) perceived classroom guidance service as very useful, 13 students (12%) perceived the service as useful, 23 students (20%) perceived the service as somewhat useful, 24 students (21%) perceived the service as not very useful and 6 students (5%) perceived the service as not at all useful.