

ABSTRAK

**PENINGKATAN MOTIVASI BELAJAR SISWA
MELALUI LAYANAN BIMBINGAN KLASIKAL
MENGUNAKAN MEDIA FILM
(Penelitian Tindakan Bimbingan dan Konseling Pada Kelas X
SMA Marsudi Luhur Yogyakarta Tahun Ajaran 2013/2014)**

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Penelitian ini bertujuan untuk: *Pertama*, meningkatkan motivasi belajar siswa melalui layanan bimbingan klasikal menggunakan media film pada kelas X SMA Marsudi Luhur Yogyakarta tahun ajaran 2013/2014 dan *Kedua*, mengetahui seberapa tinggi peningkatan motivasi belajar siswa melalui layanan bimbingan klasikal menggunakan media film pada kelas X SMA Marsudi Luhur Yogyakarta.

Jenis penelitian yang digunakan dalam penelitian ini adalah Penelitian Tindak Bimbingan dan Konseling. Subjek penelitian adalah siswa kelas X SMA Marsudi Luhur Yogyakarta. Instrumen penelitian berupa kuesioner motivasi belajar terdiri dari 35 butir item. Nilai reliabilitas penelitian ini adalah 0.725.

Hasil penelitian menunjukkan bahwa: *Pertama*, motivasi belajar siswa dapat ditingkatkan melalui layanan bimbingan klasikal menggunakan media film pada siswa kelas X SMA Marsudi Luhur Yogyakarta Tahun Ajaran 2013/2014. *Kedua*, Peningkatan motivasi belajar siswa melalui layanan bimbingan klasikal menggunakan media film sudah tinggi, hal tersebut dapat dilihat dari adanya peningkatan skor motivasi belajar siswa antar siklus dan pengamatan yang telah dilakukan. *Ketiga*, Rata-rata peningkatan antar siklus yaitu pada saat pra-tindakan 93,99, siklus I 96,1, siklus II 110,35, siklus III 122,8.

ABSTRACT

**THE INCREASE OF STUDENTS' LEARNING MOTIVATION
THROUGH CLASSICAL GUIDANCE SERVICE BY USING
IMPLEMENTATION OF MOVIES**

**(Guidance and Counseling Action Research on the Tenth Grade Students at
SMA Marsudi Luhur Yogyakarta in 2013/2014 Academic Year)**

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There are two purposes of this study. First, it is to improve the students' learning motivations through classical guidance service by using movies for the tenth grade students at *SMA Marsudi Luhur* Yogyakarta in 2013/2014 academic year. Second, it is to know the level of improvement of students' learning motivation through classical guidance service by using movies for the tenth grade students at *SMA Marsudi Luhur* Yogyakarta.

The type of the research is an action research on guidance and counseling. The subject of the research is the tenth grade students at *SMA Marsudi Luhur* Yogyakarta. The instrument of the research is a questionnaire of learning motivation which consists of 35 items. The reliability score of this research is 0.725.

This result shows that: First, the students' learning motivations can be improved through classical guidance service by using movies for the tenth grade students at *SMA Marsudi Luhur* Yogyakarta in 2013/2014 academic year. Second, the improvement of students' learning motivation through classical guidance service by using movies have significant progress. It can be proved by the increasing score of students' learning motivation both from some cycles and observations. Third, the averages of students' learning motivations of the tenth grade students at *SMA Marsudi Luhur* Yogyakarta from pre-treatment until cycle III are 93.99, cycle I is 96.1, cycle II is 110.35, and cycle III is 122.8.