

ABSTRAK

**DESKRIPSI KESULITAN BELAJAR YANG DIALAMI
SISWA KELAS X DAN XI SMA MARSUDI LUHUR YOGYAKARTA
TAHUN AJARAN 2013/2014 DAN IMPLIKASINYA
TERHADAP USULAN TOPIK-TOPIK BIMBINGAN BELAJAR**

Lambertus Karapa Anjuangu
Universitas Sanata Dharma
2014

Penelitian ini bertujuan untuk mengetahui kesulitan belajar yang dialami siswa kelas X dan XI SMA Marsudi Luhur Yogyakarta tahun ajaran 2013/2014 dan memberikan usulan topik-topik bimbingan belajar yang sesuai untuk membantu siswa kelas X dan XI SMA Marsudi Luhur Yogyakarta mengatasi kesulitan belajarnya.

Penelitian ini termasuk penelitian deskriptif dengan metode survei. Penelitian ini menggunakan sampel. Sampel penelitian adalah siswa kelas X dan XI SMA Marsudi Luhur Yogyakarta tahun ajaran 2013/2014 yang berjumlah 31 orang. Alat pengumpulan data yang digunakan adalah kuesioner kesulitan belajar siswa yang disusun oleh peneliti dan terinspirasi kuesioner kesulitan belajar yang disusun oleh Atanus (2013). Pengumpulan data dilaksanakan pada tanggal 8 januari sampai 12 januari 2014. Pengolahan data penelitian berpedoman pada Penilaian Acuan Patokan (PAP) Tipe II (Masidjo, 1995: 157) yang mengelompokkan ke dalam tiga kategori yaitu sangat dialami, dialami, dan cukup dialami.

Berdasarkan hasil penelitian, diperoleh 2 (4,25%) kesulitan belajar yang sangat dialami, 9 (19,14%) kesulitan belajar yang dialami dan 20 (42,55%) kesulitan belajar yang cukup dialami oleh siswa kelas X dan XI SMA Marsudi Luhur Yogyakarta. Bertolak dari kesulitan belajar yang sangat dialami, dialami, dan cukup dialami peneliti menyusun usulan topik-topik bimbingan belajar untuk siswa kelas X dan XI SMA Marsudi Luhur Yogyakarta tahun ajaran 2013/2014.

ABSTRACT

**DESCRIPTION OF LEARNING DIFFICULTIES ENCOUNTERED BY
THE TENTH AND ELEVENTH GRADE STUDENTS AT *SMA MARSUDI
LUHUR YOGYAKARTA* IN 2013/2014 ACADEMIC YEAR AND ITS
IMPLICATIONS TOWARDS THE SUGGESTED TOPICS OF
STUDY GUIDANCE**

by
Lambertus Karapa Anjuangu
Sanata Dharma University
2014

This research aims at describing the learning difficulties encountered by the tenth and eleventh grade students at *SMA Marsudi Luhur Yogyakarta* in 2013/2014 academic year and providing the suggested topics of study guidance which are appropriate in order to help the tenth and eleventh grade students at *SMA Marsudi Luhur Yogyakarta* overcome their learning difficulties.

This research belongs to a descriptive research with survey method which uses a sample. The sample of this research is the tenth and eleventh grade students at *SMA Marsudi Luhur Yogyakarta* in 2013/2014 academic year which consist of 31 people. The instrument in collecting the data is a questionnaire of the students' learning difficulties prepared by the researcher and inspired by a questionnaire of the students' learning difficulties which was compiled by Atanus (2013). The data collection was carried out from January 8th until 12th 2014. The data processing research is based on the standard reference assessment (PAP) type II (Masidjo, 1995: 157) which is classified into three categories, i.e. highly encountered, encountered, and fairly encountered.

Based on the result, it is found that there are 2 (4.25%) highly encountered learning difficulties, there are 9 (19.14%) encountered learning difficulties and 20 (42.55%) fairly encountered learning difficulties by the tenth and eleventh grade students at *SMA Marsudi Luhur Yogyakarta*. from this finding, the researcher compiled the topics of study guidance for the tenth and eleventh grade students at *SMA Marsudi Luhur Yogyakarta* in 2013/2014 academic year.