

ABSTRAK

HUBUNGAN ANTARA PERSEPSI SISWA TENTANG KOMPETENSI GURU, MOTIVASI BELAJAR DAN KEGIATAN BELAJAR DENGAN HASIL BELAJAR AKUNTANSI SISWA SMK TARAKANITA KALASAN SLEMAN

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Penelitian ini bertujuan untuk menjawab masalah: (1) apakah ada hubungan antara persepsi siswa tentang kompetensi guru dengan hasil belajar akuntansi siswa SMK Tarakanita Kalasan; (2) apakah ada hubungan antara motivasi belajar dengan hasil belajar akuntansi siswa SMK Tarakanita Kalasan; (3) apakah ada hubungan antara kegiatan belajar dengan hasil belajar akuntansi siswa SMK Tarakanita Kalasan; dan (4) apakah ada hubungan antara persepsi siswa tentang kompetensi guru, motivasi belajar dan kegiatan belajar dengan hasil belajar akuntansi siswa SMK Tarakanita Kalasan.

Penelitian ini diadakan di SMK Tarakanita Kalasan Sleman, pada bulan Juni 2003. metode pengumpulan data yang digunakan dalam penelitian ini adalah kuesioner dan dokumentasi. Untuk menjawab masalah pertama, kedua dan ketiga peneliti menggunakan analisa korelasi product moment, sedangkan untuk menjawab masalah keempat peneliti menggunakan analisa regresi linier ganda.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan antara persepsi siswa tentang kompetensi guru dengan hasil belajar akuntansi siswa SMK Tarakanita Kalasan (r_{1y} : 0,412; p : 0,033); (2) ada hubungan antara motivasi belajar dengan hasil belajar akuntansi siswa SMK Tarakanita Kalasan (r_{2y} : 0,456; p : 0,008); (3) ada hubungan antara kegiatan belajar dengan hasil belajar akuntansi siswa SMK Tarakanita Kalasan (r_{3y} : 0,459; p : 0,009); dan (4) ada hubungan antara persepsi siswa tentang kompetensi guru, motivasi belajar dan kegiatan belajar dengan hasil belajar akuntansi siswa SMK Tarakanita Kalasan ($r_{y_{1,2,3}}$: 0,618; p : 0,377).

ABSTRACT

**THE RELATIONSHIPS BETWEEN STUDENTS' PERCEPTION
ON TEACHER'S COMPETENCY, LEARNING MOTIVATION,
LEARNING ACTIVITY AND STUDENTS' LEARNING
ACHIVEMENT IN ACCOUNTING**
**A Case Study : Students Of "SMK TARAKANITA" Vocational High
School in KALASAN SLEMAN**

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This research aimed to answer the problems whether or not there were any relationship between : (1) students' perception on teacher's competency students' and students' learning achievement in accounting; (2) students' learning motivation and their learning achievement in accounting; (3) learning activity and students' learning achievement in accounting (4) students' perception on teacher's competency, their learning motivation, learning activity taken together and students' learning achievement in accounting.

This research was conducted at "SMK Tarakanita", Vocational High School Kalasan, located in Sleman, in June 2003. Data collecting methods used within this research were questionnaire and documentation. To answer the first, second, and third problems, researcher used product moment correlation analysis, whereas to answer the fourth one, researcher used multi-linear regression analysis.

The results of research showed that: (1) there was a relationship between students' perception on teacher's competency and students' learning achievement in accounting (r_{1y} : 0.412; p :0.033); (2) there was a relationship between learning motivation and students' learning achievement in accounting (r_{2y} : 0.456; p : 0.008); (3) there was a relationship between learning activity and students' learning achievement in accounting (r_{3y} : 0.459; p : 0.009); and (4) there were relationships between students' perception on teacher's competency, learning motivation, learning activity and students' learning achievement in accounting ($r_{1,2,3}$: 0.618; p : 0.377).