

ABSTRAK

Hubungan antara Persepsi Siswa tentang Kondisi Fisik Kelas, Dukungan Teman dan Pengelolaan Pengajaran Guru dengan Prestasi belajar Siswa.

Studi Kasus pada Siswa Kelas III “SMK YPKK I”
Gamping, Sleman, Yogyakarta

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2004

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara: 1). Persepsi siswa tentang kondisi fisik kelas dengan prestasi belajar siswa, 2). Persepsi siswa tentang dukungan teman dengan prestasi belajar siswa, 3). Persepsi siswa tentang pengelolaan pengajaran guru dengan prestasi belajar siswa, 4). Persepsi siswa tentang kondisi fisik kelas, dukungan teman, dan pengelolaan pengajaran guru secara bersama-sama dengan prestasi belajar siswa.

Penelitian ini dilakukan terhadap siswa kelas III SMK YPKK I Gamping, Sleman, Yogyakarta pada bulan Januari 2004. Teknik pengumpulan data digunakan kuesioner dan dokumentasi. Data yang diperoleh dianalisis dengan menggunakan analisis korelasi *product moment* dan analisis *regresi* ganda pada taraf signifikansi 0,05.

Hasil dari analisis data adalah sebagai berikut:

- 1). Ada hubungan positif dan signifikan antara persepsi siswa tentang kondisi fisik kelas dengan prestasi belajar siswa ($r: 0,256$)
- 2). Ada hubungan positif dan signifikan antara persepsi siswa tentang dukungan teman dengan prestasi belajar siswa ($r: 0,476$)
- 3). Ada hubungan positif dan signifikan antara persepsi siswa tentang pengelolaan pengajaran guru dengan prestasi belajar siswa ($r: 0,514$)
- 4). Ada hubungan positif dan signifikan antara persepsi siswa tentang kondisi fisik kelas, dukungan teman, dan pengelolaan pengajaran guru dengan prestasi belajar siswa, yang ditunjukkan oleh koefisien regresi ($R: 0,696$)

ABSTRACT

The Relationship between Students' Perception of Classroom Physical Condition, Peers' Support, Teachers' Instruction and Students' Learning Achievement.

A Case Study at The Third Grade of "SMK YPKK I"
Gamping, Sleman, Yogyakarta

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2004

The aims of the research were to know whether or not:

- 1). There was a correlation between students' perception of classroom physical condition and students' learning achievement.
- 2). There was a correlation between students' perception of peers' support and students' learning achievement.
- 3). There was a correlation between students' perception of teachers' instruction and students' learning achievement.
- 4). There was a correlation between students' perception of classroom physical condition, peers' support and teachers' instruction taken together with students' learning achievement.

This research was conducted at the third grade students of "SMK YPKK I" Gamping, Sleman, Yogyakarta in January 2004. To collect the data, the writer applied questionnaire and documentation method. To analyse the data, the writer used product moment correlation analysis and regression analysis with significance level of 0,05.

The findings were as follows:

- 1). There was a positive and significant correlation between students' perception of classroom physical condition and students' learning achievement ($r = 0,256$)
- 2). There was a positive and significant correlation between students' perception of peers' support and students' learning achievement ($r = 0,476$)
- 3). There was a positive and significant correlation between students' perception of teachers instruction and students' learning achievement ($r = 0,514$)
- 4). There was a positive and significant correlation between students' perception of classroom physical condition, peers' support and teachers' instruction taken together and students' learning achievement ($R = 0,696$)