

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

PENGEMBANGAN LEMBAR KERJA SISWA (LKS) DENGAN MEDIA GAMBAR UNTUK MEMOTIVASI SISWA SMA KELAS XI IIS DALAM PEMBELAJARAN MATERI KETENAGAKERJAAN.

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Yogyakarta

2015

Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Siswa dengan media gambar yang layak digunakan dan dapat memotivasi siswa SMA kelas XI IIS pada pembelajaran materi ketenagakerjaan.

Jenis penelitian ini adalah penelitian dan pengembangan. Pengembangan Lembar Kerja Siswa dengan media gambar ini dilakukan dengan langkah-langkah: (1) analisis kebutuhan, (2) analisis pembelajaran, (3) analisis siswa dan konteks, (4) merumuskan tujuan umum dan khusus, (5) mengembangkan instrumen penilaian, (6) mengembangkan strategi pembelajaran, (7) mengembangkan bahan pembelajaran, (8) melakukan evaluasi formatif, dan (9) melakukan revisi produk. Validasi produk dilakukan oleh satu ahli materi (dosen), satu ahli media pembelajaran (dosen), dan satu guru mata pelajaran. Subjek uji coba adalah siswa kelas XI IIS SMA Negeri 11 Yogyakarta. Uji coba dilakukan tiga tahap yaitu uji coba perorangan, uji coba kelompok kecil, dan uji coba kelompok besar. Teknik pengumpulan data yang digunakan adalah kuesioner dan wawancara. Data berupa hasil penilaian lembar kerja siswa dengan media gambar dan saran untuk revisi produk dianalisis secara deskriptif.

Hasil penelitian menunjukkan bahwa produk lembar kerja siswa dengan media gambar yang dikembangkan layak digunakan sebagai media pendukung dan dapat memotivasi siswa dalam pembelajaran. Hal ini ditunjukkan oleh: (1) hasil penilaian produk oleh ahli materi termasuk dalam kriteria “sangat baik” dengan rata-rata skor sebesar 4,28, (2) hasil penilaian produk oleh ahli media pembelajaran termasuk dalam kriteria “baik” dengan rata-rata skor sebesar 4,00, (3) hasil penilaian produk oleh guru mata pelajaran termasuk dalam kriteria “sangat baik” dengan rata-rata skor sebesar 4,59, (4) hasil uji coba perorangan termasuk dalam kriteria “baik” dengan rata-rata skor sebesar 4,04, (5) hasil uji coba kelompok kecil termasuk dalam kriteria “sangat baik” dengan rata-rata skor sebesar 4,22, (6) hasil uji coba kelompok besar termasuk dalam kriteria “baik” dengan rata-rata skor sebesar 4,04.

ABSTRACT

THE DEVELOPMENT OF STUDENT WORKING SHEET WITH PICTURES AS A MEDIA TO MOTIVATE THE ELEVENTH GRADE STUDENTS OF SOCIAL SCIENCE DEPARTMENT OF SENIOR HIGH SCHOOL IN LEARNING LABOUR FORCE AS THE TOPIC

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2015

This research aims to develop student working sheets with pictures as a media to motivate senior high school students of the eleventh class of social science department in learning labour force as the topic.

This research is a Research and Development. The development of student working sheet with pictures as a media was done with these steps : (1) need analysis, (2) learning analysis, (3) contexts and student analysis, (4) formulating general and specific objectives, (5) developing assessment instruments, (6) developing instructional strategy, (7) developing and selecting instructional materials, (8) designing and conducting formative evaluation of instruction, and (9) revising product. Validation of the product was performed by a lecturer, an expert of learning media and a teacher of the subject. The trial subjects were the eleventh grade students of social studies at SMA Negeri 11 Yogyakarta. The trial was done in three phases namely individual trial, small group trial, and large group trial. Data collection techniques were questionnaires and interviews. The data were the assessment of student working sheet with pictures as a media and suggestions for revision of the products which were analyzed descriptively.

The results show that the product of the student working sheet with pictures which has been developed is appropriate as a means of supporting media and can motivate students to learn. It was proven by : (1) the results of product assessment by the expert of material that states they are in “very good” criteria with the average score is 4.28, (2) the results of product assessment by the expert of media who that states they are in “good” criteria with the average score is 4.00, (3) the results of product assessment by the subject teacher who states that they are in “very good” criteria with the average score is 4.59, (4) the results of product assessment by the individual trial that states that they are in “good” criteria with the average score is 4.01, (5) the result of product assessment by the small group trial that states that they are in “very good” criteria with the average score is 4.22, (6) the results of product assessment by the field trial that states that they are in “good” criteria with the average score is 4.01.