

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR, FASILITAS BELAJAR DAN PERHATIAN ORANG TUA DENGAN PRESTASI BELAJAR SISWA

Studi kasus di SMU SANTO MIKAEL Sleman Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara : (1) motivasi belajar dengan prestasi belajar siswa, (2) fasilitas belajar dengan prestasi belajar siswa, (3) perhatian orang tua dengan prestasi belajar siswa dan (4) motivasi belajar, fasilitas belajar dan perhatian orang tua secara bersama-sama dengan prestasi belajar siswa.

Penelitian studi kasus ini dilaksanakan di SMU Santo Mikael Sleman Yogyakarta pada bulan Maret - April 2006. Dalam penelitian ini yang menjadi populasi adalah siswa-siswi kelas II SMU Santo Mikael yang berjumlah 60 siswa dan diambil semua sebagai subjek penelitian. Teknik pengumpulan data yang digunakan adalah kuesioner yang dilengkapi dengan wawancara dan dokumentasi.

Untuk mengetahui hubungan antara motivasi belajar, fasilitas belajar dan perhatian orang tua dengan prestasi belajar siswa digunakan teknik analisis korelasi ganda.

Hasil penelitian menunjukkan bahwa terdapat hubungan yang positif dan signifikan antara: (1) motivasi belajar dengan prestasi belajar siswa ($r_{xy} = 0,410$ dengan $t_{hitung} = 3,4234 > t_{tabel} = 1,672$), (2) fasilitas belajar dengan prestasi belajar siswa ($r_{xy} = 0,481$ dengan $t_{hitung} = 4,781 > t_{tabel} = 1,672$), (3) perhatian orang tua dengan prestasi belajar siswa ($r_{xy} = 0,465$ dengan $t_{hitung} = 4 > t_{tabel} = 1,672$) dan (4) motivasi belajar, fasilitas belajar dan perhatian orang tua dengan prestasi belajar siswa ($R_{xy} = 0,6255$ dengan $F_{hitung} = 11,9995 > F_{tabel} = 2,769$).

ABSTRACT

THE RELATIONSHIPS BETWEEN MOTIVATION TO STUDY, FACILITIES TO STUDY AND PARENTS' ATTENTION WITH THE ACADEMIC ACHIEVEMENT OF STUDENTS

A Case Study of "SMU Santo Mikael" Sleman Yogyakarta

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This research was aimed to know the relationships between: (1) motivation to study with the academic achievement of students, (2) facilities to study with the academic achievement of students, (3) parents' attention with the academic achievement of students and (4) motivation to study, facilities to study and parents' attention taken together with the academic achievement of students.

This research was a case study conducted at "SMU Santo Mikael" Sleman Yogyakarta from March to April 2006. In this research the population was of the students at the second grade of "SMU Santo Mikael" as many as 60 students and all of them were as research subjects. The data collecting techniques used were questionnaire then completed with interview and documentary.

To know the relationship between motivation to study, facilities to study and parents' attention with the academic achievement of students, the research used multiple correlation analysis technique.

The findings showed that: (1) there was a positive and significant correlation between motivation to study with the academic achievement of students ($r_{xy} = 0,410$ with $t_{count} = 3,4234 > t_{table} = 1,672$); (2) facilities to study with the academic achievement of students ($r_{xy} = 0,481$ with $t_{count} = 4,781 > t_{table} = 1,672$); (3) parents' attention with the academic achievement of students ($r_{xy} = 0,465$ with $t_{count} = 4 > t_{table} = 1,672$) and (4) motivation to study, facilities to study and parents' attention taken together with the academic achievement of students ($R_{xy} = 0,6255$ with $F_{count} = 11,9995 > F_{table} = 2,769$).