

## **ABSTRAK**

Deskripsi Kemampuan Akademik dan Hasil Belajar serta Studi Korelasi antara  
Kemampuan Akademik dan Hasil Belajar  
Siswa Kelas II SMU Syuradikara Ende-Flores  
Tahun Akademik 1997/1998

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1998

Penelitian ini bertujuan untuk memperoleh gambaran mengenai (1) kemampuan akademik siswa, (2) hasil belajar siswa, dan (3) korelasi antara keduanya. Subjek penelitian adalah 143 siswa kelas II SMU Syuradikara tahun akademik 1997/1998 Ende-Flores-Nusa Tenggara Timur (NTT).

Data dikumpulkan melalui pencatatan data dokumen. Data dokumen berupa hasil tes potensi akademik (TPA) yang tersimpan di Pusat Pelayanan Tes dan Konsultasi Psikologi Universitas Sanata Dharma, Yogyakarta dan hasil tes hasil belajar (THB) yang tersimpan di SMU Syuradikara Ende.

Hasil penelitian menunjukkan (1) kemampuan akademik siswa dalam perbendaharaan kata (VOK) tinggi, kemampuan berpikir matematis (BM) cukup tinggi, sebaliknya kemampuan berpikir verbal (BVA) dan pengetahuan umum (PU) rendah, (2) hasil tes hasil belajar siswa berkualifikasi rendah dan sedang, dan (3) ada korelasi positif yang signifikan antara kemampuan akademik dan hasil belajar pada *level of confidence* 5%. Korelasi positif berkisar antara 0,29 sampai 0,73.

## **ABSTRACT**

**The Description of Intellectual Ability, Academic Achievement, and the Correlation between Intellectual Ability and Academic Achievement among 2nd Year Students of Syuradikara High School Ende-Flores-East Nusa Tenggara 1997/1998**

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This research aimed to find out the description of (1) the intellectual academic ability, (2) academic achievement, and (3) the correlation between both of them. The research subjects were all 143 second year students of Syuradikara High School, Ende-Flores-East Nusatenggara, 1997/1998.

Data of intellectual ability were obtained from the record kept in *Test and Psychological Consultation Center* of Sanata Dharma University, Yogyakarta. Data of academic achievement were obtained from record kept in Syuradikara High School Ende-Flores.

The results show (1) intellectual ability in vocabulary is high, logical-mathematical thinking is average, verbal thinking and general knowledge are low, (2) academic achievement test is low and average, and (3) the correlation between the intellectual ability and academic achievement is positive and significant in the level of confidence of 5 %. The correlation ranges from 0.29 to 0.73.