

A B S T R A K

SURVEI KEBUTUHAN SISWA TAMAN MADYA (SMU) TAMANSISWA IBU PAWIYATAN YOGYAKARTA TAHUN AJARAN 1997/1998 DAN IMPLIKASINYA TERHADAP PROGRAM BIMBINGAN KLASIKAL

RR. Anna Retna Murniati, 1998

Penelitian ini bertujuan (1) memperoleh gambaran tentang kebutuhan siswa yang tinggi tingkat keperluannya untuk dipenuhi menurut siswa Taman Madya (SMU) Tamansiswa Ibu Pawaiyatan Yogyakarta tahun ajaran 1997/1998, dan (2) melihat implikasinya terhadap program bimbingan klasikal. Penelitian ini termasuk penelitian deskriptif, dengan metode survei. Sampel yang digunakan adalah seluruh siswa dari satu kelas pada masing-masing tingkatan kelas yang terpilih menjadi sampel tanpa membedakan putra dan putri. Alat pengumpul data yang digunakan adalah kuesioner.

Hasil penelitian: Kebutuhan-kebutuhan yang tinggi tingkat keperluannya untuk dipenuhi menurut siswa kelas I antara lain: menguasai cara-cara menghadapi ujian; mengetahui cara-cara belajar yang efektif; memahami akibat/pengaruh penggunaan obat terlarang, narkotika dan minuman keras; mengetahui cara-cara meningkatkan motivasi belajar; mampu menentukan pilihan setelah lulus SMU.

Menurut siswa kelas II antara lain: memahami akibat/pengaruh penggunaan obat terlarang, narkotika dan minuman keras; mengetahui kemampuan, minat, bakat dan sifat; mempersiapkan diri untuk memasuki dunia pekerjaan yang diminati; mampu bertanggung jawab dalam kehidupan sehari-hari; mengetahui cara-cara belajar yang efektif; mengetahui hal-hal yang seharusnya diperjuangkan/diutamakan dalam hidup.

Menurut kelas III IPA antara lain: mampu menentukan pilihan setelah lulus dari SMU; mengetahui cara-cara belajar yang efektif; memahami akibat/pengaruh penggunaan obat terlarang, narkotika dan minuman keras; mengetahui berbagai jenis pendidikan dan kursus yang sesuai dengan bidang pekerjaan yang diminati.

Menurut siswa kelas III IPS antara lain: mengetahui cara-cara meningkatkan motivasi belajar; mengetahui cara-cara menghadapi ujian; mampu bekerja sama; mengetahui cara-cara belajar yang efektif. Berdasarkan kebutuhan yang terungkap, peneliti mengusulkan materi program bimbingan klasikal untuk masing-masing kelas.

A B S T R A C T

A SURVEY OF THE NEEDS OF THE STUDENTS OF TAMAN MADYA TAMANSISWA IBU PAWIYATAN YOGYAKARTA IN THE SCHOOL YEAR OF 1997/1998 AND ITS IMPLICATION FOR CLASSICAL GUIDANCE PROGRAM

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The objectives of the research were (1) to obtain the description of the students' needs of Taman Madya Tamansiswa Ibu Pawiyatan Yogyakarta (High School) which have high level of necessity to be fulfilled in the school year of 1997/1998 and (2) to see its implication for classical guidance program. The research was a descriptive research with survey as its main method. The sample was all students from one class at each level of selected classes without differentiating between male and female students. The instrument used to collect the data was a questionnaire.

The needs of the first grade students which have high level of necessity to be fulfilled among others are as follows: mastering the appropriate strategies to take an exam; knowing how to study effectively; understanding the effects of consuming prohibited drugs, narcotics, and alcoholic beverages; knowing how to get motivated to study; able to choose a career after graduating from high school.

The needs of the second grade students which have high level of necessity to be fulfilled among others are as follows: understanding the effects of consuming prohibited drugs, narcotics, and alcoholic beverages; knowing the personal ability, interest, talent, and characteristics; knowing how to study effectively; knowing what should be prioritized in life.

The needs of the third grade of IPA students which have high level of necessity to be fulfilled among others are as follows: having the ability to choose a career after graduating from high school; knowing how to study effectively; understanding the effects of consuming prohibited drugs, narcotics, and alcoholic beverages; knowing various kinds of education and courses which are suitable for the field of work.

The needs of the third grade of IPS students which have high level of necessity to be fulfilled among others are as follows: knowing how to get motivated to study; knowing the appropriate strategies to take an exam; having the ability to cooperate; knowing how to study effectively.

Based on the needs identified, the researcher proposed the topics to be covered in the classical guidance program for every class in the given school.