

ABSTRAK
DISTRIBUSI FREKUENSI SISWA KELAS II SMU “17” I YOGYAKARTA
TAHUN AJARAN 1999/2000 MENURUT KUALIFIKASI KONSEP DIRINYA

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Penelitian ini bermaksud untuk mengetahui distribusi frekuensi siswa kelas II SMU “17” I Yogyakarta Tahun Ajaran 1999/2000 menurut kualifikasi konsep diri mereka.

Penelitian bersifat deskriptif. Populasi penelitian adalah seluruh siswa kelas II SMU “17” I Yogyakarta Tahun Ajaran 1999/2000 dengan jumlah 45 orang. Penelitian menggunakan instrumen berupa Angket Konsep Diri. Data dianalisis dengan (1) menghitung rerata skor konsep diri seluruh siswa, (2) menghitung simpangan baku dari skor seluruh siswa, dan (3) menentukan kualifikasi skor konsep diri siswa berdasarkan Penilaian Acuan Norma (PAN).

Hasil penelitian menunjukkan bahwa (1) rerata skor konsep diri siswa kelas II SMU “17” I Yogyakarta Tahun Ajaran 1999/2000 adalah 145,1111 dengan simpangan baku sebesar 8,1537, (2) berdasarkan Penilaian Acuan Norma (PAN) 4 siswa memiliki konsep diri “tinggi”, 10 siswa “agak tinggi”, 17 siswa “sedang”, 11 siswa “rendah” dan 3 siswa “sangat rendah”.

ABSTRACT

THE FREQUENCY DISTRIBUTION OF THE SECOND YEAR STUDENTS OF
“17” I SENIOR HIGH SCHOOL YOGYAKARTA IN THE 1999/2000 ACADEMIC
YEAR BASED ON THEIR SELF-CONCEPT QUALIFICATION

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This research aimed to know the frequency distribution of second year students of “17” I Senior High School Yogyakarta in the 1999/2000 academic year based on their self- concept qualification.

This research was a descriptive. The population were all fortyfive respective second year students. This research instrument was a self-concept questionnaire. The data was analyzed by (1) computing the average of the students’ self-concept scores, (2) computing the standard deviation of the students’ self-concept scores, and (3) determining qualification of the students’ self-concept scores based on the norm reference evaluation.

The results show that (1) the average of the second year students of “17” I Senior High School Yogyakarta for 1999/2000 is 145.1111 with standard deviation of 8.1537, (2) based on the norm reference evaluation, there were four students with “high”, ten students with “rather high”, seventeen students with “moderate”, eleven students with “low”, and three students with “very low” self-concept.