

## ABSTRAK

### SURVAI MASALAH-MASALAH YANG DIHADAPI OLEH MAYORITAS SISWA KELAS II SMU INSTITUT INDONESIA I YOGYAKARTA TAHUN AJARAN 1998/1999 DAN IMPLIKASINYA TERHADAP PROGRAM BIMBINGAN KLASIKAL

Penelitian ini termasuk penelitian deskriptif. Populasinya adalah seluruh siswa kelas dua SMU Institut Indonesia I Yogyakarta tahun ajaran 1998/1999 yang berjumlah 109 siswa. Alat pengumpul data yang digunakan adalah Daftar Cek Masalah yang disusun sendiri oleh peneliti. Penelitian dilaksanakan pada tanggal 27 Juli 1998 sampai dengan 29 Juli 1998. Pengolahan data dilakukan dengan menstabulasi data, menghitung frekuensi jawaban, memprosentasi jawaban "Ya," "Tidak".

Hasil penelitian menunjukkan bahwa permasalahan yang dihadapi oleh mayoritas siswa adalah merasa gugup dan gelisah jika berbicara di depan umum; merasa malas mengikuti kegiatan-kegiatan yang diadakan oleh sekolah; sakit kepala/pusing bila terlalu banyak pikiran; pikiran kacau jika merasa grogi; sulit mengendalikan emosi; mengalami kesedihan yang mendalam sehingga membuat saya merasa gelisah; mudah merasa gelisah dan gugup apabila mempunyai masalah; mempunyai persoalan pribadi dan tidak tahu bagaimana cara memecahkannya; tidak kuat dalam menghadapi godaan yang timbul di hati; tidak dapat terbuka dengan orangtua apabila memiliki persoalan pribadi; bingung menghadapi teman atau saudara yang sedang frustrasi; kurang memiliki fasilitas yang memadai untuk mengembangkan bakat atau minat saya; tidak memiliki kendaraan pribadi yang dapat menunjang kegiatan rekreasi; merasa tidak betah bila belajar lebih dari 2 jam sehari; timbul rasa malas bila belajar atau melaksanakan tugas sekolah; melamun/pikiran melayang bila sedang belajar; kurang semangat bila belajar; kurang berminat pada beberapa pelajaran tertentu (misalnya matematika, fisika, kimia, sejarah, dll); sulit mendapatkan kerja sambilan untuk menambah uang saku; tidak memiliki uang cukup untuk membeli kebutuhan pribadi; merasa ragu-ragu apakah dengan bersekolah ini ekonomi di masa depan saya dapat terjamin; merasa bingung apakah sesudah lulus sekolah nanti, saya akan melanjutkan sekolah atau bekerja; merasa cemas apakah kondisi ekonomi negara saat ini dapat mendukung hari depan saya; merasa cemas karena tidak tahu bagaimana caranya mencari pekerjaan kelak; kurang mempunyai informasi tentang perguruan tinggi yang dapat mendukung cita-cita saya; ingin mencintai teman lawan jenis saya, tapi saya belum berani mengungkapkannya.

Berdasarkan data hasil penelitian ini disusun suatu daftar topik dan subtopik sebagai materi bagi bimbingan klasikal di kelas dua tersebut di atas.

## ABSTRACT

### A SURVEY OF THE PROBLEMS FACED BY THE MAJORITY OF THE SECOND GRADE STUDENT AT THE INSTITUT INDONESIA I YOGYAKARTA SENIOR HIGH SCHOOL 1998/1999 AND ITS IMPLICATION TO THE CLASSICAL GUIDANCE PROGRAM

This research is a descriptive research. The population consists of the second grade student at the Institut Indonesia I Yogyakarta 1998/1999. The number of the student is 109 students. The data gathering device used is a Problem Check List composed by the researcher. The research was conducted from July 27, 1998 until July, 1998. The data processing was done by tabulating the data, counting the frequencies of answers, and counting the percentage of "YES" or "NO" answers.

The result obtained shows that the problems faced by the majority of second grade student are that they feel nervous and worry when they talk in front of people; they are unwilling to attend various activities they get a headache when they think too much; their mind is troubled when they are nervous; they find it difficult to control their emotions; they undergo deep sadness so that it makes them restless, worried and nervous easily when they have to face problems; they undergo personal problems and do not know how to solve them; they cannot stand up to temptations rising within their heart; they disclose their personal problems to their parents; feel confused how to get along with frustrated friends and/or brothers or sisters; do not have adequate facilities to cultivate their talent and their interests; do not have proper transportation facilities to support recreational activities; cannot stand to study at least 2 hours a day; feel lazy to study or to finish a school task; they are absentminded when they are studying; feel less enthusiastic about their studies; have less interest in certain subjects (e.g, mathematics, physics, chemist, history, etc.); find it hard to get a temporary job to acquire some extra pocket-money; do not have enough money to provide for their own provisions; find themselves hesitating whether to attend school to guarantee their future status or not to attend; feel confused whether after graduating they will enroll in a university or work; feel worried whether the present economic condition; feel worried because they have no idea about how to get a job; do not enough information about university program that will make their dreams come true; want to love their boyfriends or girlfriend but do not have courage to say so.

Based on the data obtained from this research project a list of topic and subtopic is proposed as guidance material for a classical guidance program for the second grade students.