

ABSTRAK

Hubungan antara Persepsi Siswa tentang Hubungan Interpersonal Guru-Siswa, Variasi Gaya Mengajar Guru, Penggunaan Media-Bahan Pengajaran dengan Prestasi Belajar Siswa.

Studi Kasus pada Siswa Kelas III SMK YPKK I
Gamping, Sleman, Yogyakarta

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2003

Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara: 1) Persepsi siswa tentang hubungan interpersonal guru-siswa dengan prestasi belajar siswa, 2) Persepsi siswa tentang variasi gaya mengajar guru dengan prestasi belajar siswa, 3) Persepsi siswa tentang penggunaan media-bahan pengajaran dengan prestasi belajar siswa. 4) Persepsi siswa tentang hubungan interpersonal guru siswa, variasi gaya mengajar guru, penggunaan media bahan pengajaran dengan prestasi belajar siswa.

Penelitian ini dilakukan terhadap siswa kelas III SMK YPKK I Gamping, Sleman, Yogyakarta pada bulan Maret- April 2003.

Teknik pengumpulan data digunakan kuesioner dan dokumentasi.

Data yang diperoleh dianalisis dengan menggunakan analisis korelasi product moment dan analisis regresi ganda pada taraf signifikansi 0,05.

Hasil dari analisis data adalah sebagai berikut:

- 1) Ada hubungan positif dan signifikan antara persepsi siswa tentang hubungan interpersonal guru-siswa dengan prestasi belajar siswa ($r : 0,551$).
- 2) Ada hubungan positif dan signifikan antara persepsi siswa tentang variasi gaya mengajar guru dengan prestasi belajar siswa ($r : 0,506$).
- 3) Ada hubungan positif dan signifikan antara persepsi siswa tentang penggunaan media-bahan pengajaran dengan prestasi belajar siswa ($r : 0,505$).
- 4) Ada hubungan positif dan signifikan antara persepsi siswa tentang hubungan interpersonal guru-siswa, variasi gaya mengajar guru, penggunaan media-bahan pengajaran dengan prestasi belajar siswa, yang ditunjukkan oleh koefisien regresi ($R : 0,641$).

ABSTRACT

Relation between Student Perception of Teacher and Student Interpersonal Relationship, Teacher Teaching Style Variation, Media and Materials Used by Teachers and Student Learning Achievement

A Case Study at The Third Grade of SMK YPKK I
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The aims of the research are:

- 1) To know whether there is correlation between student perception of teacher and student interpersonal relationship and student learning achievement.
- 2) To know whether there is correlation between student perception of teacher teaching style variations and student learning achievement.
- 3) To know whether there is correlation between media and materials used by teachers and student learning achievement
- 4) To know whether there is correlation between student perception of teacher and student interpersonal relationship, teacher teaching style variation, media and materials used by teachers and student learning achievement

This research was conducted at the third grade students of SMK YPKK I Gamping, Sleman, Yogyakarta in March-April 2003. To collect the data the writer applied questionnaire and documentation method. To analyse the data the writer used product moment correlation analysis and regression analysis with significance degree 0.05.

The findings are:

- 1) There is positive and significant correlation between student perception of teacher and student interpersonal relationship and student learning achievement ($r : 0,551$).
- 2) There is positive and significant correlation between student perception of teacher teaching style variations and student learning achievement ($r : 0,506$)
- 3) There is positive and significant correlation between student perception of media and materials used by teachers and student learning achievement ($r : 0,505$)
- 4) There is positive and significant correlation between student perception of teacher and student interpersonal relationship, teacher teaching style variations, media and materials used by teachers and student learning achievement ($R : 0,641$).