ABSTRAK

DESKRIPSI
STATUS TAHAP-TAHAP PERKEMBANGAN MORAL
SISWA KELAS 2 SLTP PANGUDI LUHUR SEDAYU
TAHUN AJARAN 1998/1999
MENURUT TEORI LAWRENCE KOHLBERG

Penelitian ini bertujuan untuk memperoleh gambaran tentang status tahap-tahap perkembangan moral siswa kelas 2 SLTP Pangudi Luhur Sedayu tahun ajaran 1998/1999. Populasi berjumlah 95 orang.

Metode survei dalam penelitian ini menggunakan kasus-kasus yang disusun oleh Kohlberg (1958).

Hasil penelitian menunjukkan bahwa: (1) sejumlah 41,1% responden berada pada tingkat konvensional tahap perkembangan moral IV, 38,9% responden berada pada tingkat konvensional tahap perkembangan moral III, dan 20% responden berada pada tingkat prakonvensional tahap perkembangan moral II; (2) terdapat perbedaan secara signifikan antara rerata kelompok responden tahap perkembangan moral II dan III antara tahap perkembangan moral II dan IV, serta tahap perkembangan moral III dan IV; dan (3) secara positif tahap perkembangan moral berhubungan dengan inteligensi.

ABSTRACT

THE LEVEL OF MORAL DEVELOPMENT
OF THE SECOND YEAR STUDENTS AT SEDAYU PANGUDI
LUHUR JUNIOR HIGH SCHOOL IN THE SCHOOL YEAR OF 1998/1999
ACCORDING TO LAWRENCE KOHLBERG THEORY

This research aimed to describe the level of moral development of the second year students at Sedayu Pangudi Luhur Junior High School in the school year of 1998/1999. The participants were ninety five students.

The research employed a survey method using cases formulated by Kohlberg (1958).

The results show: (1) 41.1% of participants are on the fourth level of moral development, 38.9% of participants are on the third level of moral development, and 20% of participants are on the second level of moral development; (2) there are significant differences between the means on the second and third level of moral development, between the second and fourth level of moral development, and between the third and fourth level of moral development; and (3) there is positive corelation between the stage of moral development and the stage of intelligence.