

ABSTRAK

DESKRIPSI KESULITAN BELAJAR YANG BANYAK DIALAMI OLEH SEBAGIAN BESAR SISWA KELAS II SMU PANGUDI LUHUR YOGYAKARTA TAHUN AJARAN 1998/1999 DAN IMPLIKASINYA TERHADAP PROGRAM BIMBINGAN KLASIKAL

Penelitian ini adalah penelitian survei-deskriptif. Populasi penelitian adalah siswa kelas II SMU Pangudi Luhur Yogyakarta tahun ajaran 1998/1999 yang berjumlah 149 siswa. Instrumen yang digunakan adalah Kuesioner Kesulitan Belajar yang disusun oleh peneliti bersama dengan dua teman peneliti yang mengadakan penelitian terhadap hal yang sama dengan subyek penelitian berbeda. Pengumpulan data dilaksanakan pada tanggal 14 Januari 1999. Pengolahan data dilakukan dengan menghitung frekwensi dan persentase jawaban **Amat Sering, Sering dan Jarang**, kemudian dituangkan dalam tabel.

Berdasarkan hasil penelitian diperoleh daftar kesulitan belajar yang banyak dialami oleh sebagian besar siswa kelas II, yaitu : merasa ragu-ragu tentang kemampuan belajar pada umumnya; ragu-ragu tentang kemampuan khusus yang dibutuhkan di program studi yang ingin dipilih di kelas III nanti; kurang yakin mengenai kemampuan dalam pelajaran yang memerlukan keterampilan menghitung; mengalami kesulitan untuk mengingat kembali materi pelajaran yang telah dipelajari; sulit mengatur waktu untuk belajar dan untuk kegiatan lain; merasa terganggu dengan dering telepon, suara radio/tape, dan orang yang keluar-masuk kamar; lamunan tentang kencana dan rencana masa depan mengganggu konsentrasi belajar; kehilangan minat untuk belajar apabila menghadapi mata pelajaran yang sulit; merasa bahwa akan lebih giat belajar jika mendapat kebebasan untuk memilih bidang yang disukai; mendapat kesan bahwa ada guru yang tetap menerangkan bahan pelajaran walaupun siswa di kelas ribut atau tidak memperhatikan; sulit memahami materi pelajaran karena cara mengajar yang digunakan guru tidak jelas; terganggu dengan suasana kelas karena beberapa teman kurang bersedia untuk bekerja sama; menganggap bahwa pelayanan UKS, kantin, dan koperasi sekolah kurang memuaskan; merasa terbebani dengan kurikulum sekolah yang terlalu padat; menganggap masa liburan terganggu karena banyaknya tugas yang diberikan oleh guru; berpendapat bahwa materi pelajaran pada mata pelajaran pokok kurang dikuasai dengan baik karena terbatasnya waktu yang tersedia.

Dari hasil penelitian disusun suatu daftar topik dan subtopik bimbingan klasikal untuk kelas II.

ABSTRACT

A DESCRIPTION OF LEARNING DIFFICULTIES EXPERIENCED BY MOST STUDENTS IN THE SECOND GRADE OF SMU PANGUDI LUHUR YOGYAKARTA IN THE 1998/1999 SCHOOL YEAR AND ITS IMPLICATION FOR THE GROUP GUIDANCE PROGRAM

This is a description research study. The research population consisted of all students in the second grade of SMU Pangudi Luhur Yogyakarta in the 1998/1999 school year, the total number being 149. The instrument used in this research study was a learning difficulties questionnaire that was constructed by the researcher together with two fellow students who were conducting a similar research study with a different group of students. The data was collected on 14 January 1999. The data obtained was analyzed according to frequency and percentage of the response and categorized in three groups: **Most Often**, **Often**, and **Seldom**; and subsequently reported in a table.

From the data obtained it became clear that following learning difficulties were experienced by most students in the second grade: a feeling of doubt about their scholastic ability in general; having doubts about the special ability required to succeed in the particular study program in the third grade they were aspiring for; not feeling sure about their proficiency in Mathematics; having difficulty in retrieving from memory whatever they learned in the classroom; having difficulty in managing time limits set for study and other activities; easily being disturbed by a ringing phone or the sound of the radio or tape recorder, or the presence of people going in or out their room; loss of concentration due to daydream about their future and having a date; loss of interest in subjects they were struggling with; being convinced that they were likely to study harder if they were free to take the subjects they were interested in; having the impression that some teachers just continue their lectures despite the fact that the class did not pay attention or talking among themselves; having difficulty understanding the material presented by the teacher because the method used was not clear to them; feeling disturbed because some fellows students were less cooperative; not feeling satisfied with the services available at the health unit, cafeteria or supply store; feeling overburdened by the school vacation time was too heavily loaded with assignments; being convinced that the main subjects were difficult to master because of severe time limits.

Based on these findings the researcher composed a list of topics and subtopics to be offered in the group guidance program in the second grade.