

ABSTRAK

HUBUNGAN KEBIASAAN BELAJAR DAN PRESTASI BELAJAR
SISWA KELAS II SLTP STELLA DUCE 1 YOGYAKARTA
TAHUN PELAJARAN 1999/2000
DAN IMPLIKASINYA TERHADAP
PENYUSUNAN USULAN MATERI BIMBINGAN AKADEMIK

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Penelitian ini bertujuan untuk memperoleh gambaran mengenai: (1) kebiasaan belajar siswa, (2) prestasi belajar siswa, dan (3) korelasi antara keduanya. Subyek penelitian adalah 245 siswa kelas II SLTP Stella Duce 1 Yogyakarta tahun pelajaran 1999/2000. Alat untuk mengungkap kebiasaan belajar siswa, penulis susun bersama rekan penulis. Pengumpulan data dilaksanakan pada tanggal 31 Agustus 1999. Data kebiasaan belajar siswa berupa data skor, kemudian dikorelasikan dengan data prestasi belajar siswa yang direkam dari dokumen nilai siswa di SLTP Stella Duce 1 Yogyakarta berupa nilai keenam mata pelajaran yaitu PPKN, IPS, Matematika, IPA, Bahasa Indonesia dan Bahasa Inggris, yang menjadi standar penilaian akhir SLTP di seluruh Indonesia yang ditempuh saat mengikuti EBTANAS dengan hasil NEM.

Teknik analisis korelasi kebiasaan belajar dan prestasi belajar siswa untuk keenam mata pelajaran tersebut menggunakan teknik korelasi *Product Moment* dari Pearson. Dari perhitungan statistik diperoleh nilai r_{empirik} sebesar 0,101, lebih rendah dari r_{tabel} 0,127 pada taraf signifikansi 5% untuk $N = 245$. Hasil penelitian ini menunjukkan ada korelasi antara kebiasaan belajar dan prestasi belajar enam mata pelajaran yang di-EBTANAS-kan pada siswa kelas II SLTP Stella Duce 1 Yogyakarta tahun pelajaran 1999/2000, tetapi tidak signifikan.

Hasil pengolahan data kebiasaan belajar siswa menunjukkan bahwa kebanyakan siswa ternyata telah memiliki kebiasaan belajar yang baik. Mereka memiliki 75% kebiasaan belajar positif dari 80 item kuesioner kebiasaan belajar. Namun, masih terdapat 25% kebiasaan belajar negatif yang belum mereka miliki (20 item dari 80 item kuesioner kebiasaan belajar). Dari hasil ini, penulis menyusun usulan materi bimbingan akademik bagi siswa kelas II, kepada Kepala Sekolah, staf pengajar, dan guru pembimbing/konselor sekolah SLTP Stella Duce 1 Yogyakarta tempat penulis melakukan penelitian.

ABSTRACT
THE CORRELATION BETWEEN THE STUDYING HABIT
AND THE STUDYING ACHIEVEMENT OF THE SECON GRADERS
OF STELLA DUCE 1 JUNIOR HIGH SCHOOL YOGYAKARTA
IN THE ACADEMIC YEAR 1999/2000
AND ITS IMPLICATION IN THE PREPARATION OF THE PROPOSAL
ON ACADEMIC GUIDING MATERIALS

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The objective of the study is to grasp an understanding on: (1) the student's studying habit, (2) the student's studying achievement, and (3) the correlation between the two. The subjects of the study are 245-second graders of Stella Duce 1 Junior High School Yogyakarta in the academic year 1999/2000. The instrument to uncover the studying habit of the students is compiled by the author and her colleagues. The collection of the data is conducted on August 31-st, 1999. This data is the data on the student's studying habit in the form of score, is then correlated to the documentation of the data on the student's studying achievement stored in the Junior High School in the form of the total grade of six subjects (Civics, Social Sciences, Mathematics, Natural Sciences, Indonesian, English) serving as rating standard of national wide final examination (EBTANAS) the result of which is pure evaluating grades (NEM).

The correlation analysis technique of the studying habit and the studying achievement of the six subjects is Product Moment Correlation analysis technique by Pearson. The total grade of the six subjects is obtained from the calculation with $r_{empiric}$ 0.101, that is lower than r_{table} 0.127 at the significance rate of 5% for $N = 245$. The result of the study shows that there is correlation between the studying habit and the studying

achievement of the second graders of Stella Duce 1 Junior High School Yogyakarta in the academic year 1999/2000, but it isn't significant.

The processing result of the data on the student's studying habit shows that most of the students is proven to have had a good studying habit. They have 75% positive studying habit of the 80 items of the questionnaire of studying habit. However, there remains 25% negative studying habit they have not yet had (20 items of the 80 item of the questionnaire of studying habit). Based on the result, the author prepares a proposal on academic guiding materials for the second graders of the Junior High School, and submitted to the school principal, the teaching staffs, and the guiding teacher/counselor of the school.