

ABSTRAK

HUBUNGAN KEBIASAAN BELAJAR DAN PRESTASI BELAJAR SISWA KELAS II SLTP STELLA DUCE 2 YOGYAKARTA TAHUN PELAJARAN 1999/2000 DAN IMPLIKASINYA TERHADAP PENYUSUNAN USULAN MATERI BIMBINGAN BELAJAR

Penelitian ini bertujuan untuk memperoleh gambaran mengenai kebiasaan belajar siswa, prestasi belajar siswa, dan korelasi antara keduanya. Subjek penelitian adalah 105 siswa kelas II SLTP Stella Duce 2 Yogyakarta tahun pelajaran 1999/2000. Alat untuk mengungkap kebiasaan belajar siswa, penulis susun bersama rekan penulis. Pengumpulan data dilaksanakan pada tanggal 3 dan 4 September 1999. Data kebiasaan belajar siswa berupa data skor, kemudian dikorelasikan dengan data prestasi belajar siswa yang direkam dari dokumen nilai siswa di SLTP Stella Duce 2 Yogyakarta berupa nilai keenam mata pelajaran yaitu PPKN, IPS, Matematika, IPA, Bahasa Indonesia, dan Bahasa Inggris, yang menjadi standar penilaian akhir SLTP di seluruh Indonesia yang ditempuh saat mengikuti EBTANAS dengan hasil NEM.

Teknik analisis korelasi kebiasaan belajar dan prestasi belajar siswa untuk keenam mata pelajaran tersebut menggunakan teknik korelasi Product Moment dari Pearson. Dari perhitungan statistik diperoleh nilai r emperik sebesar 0.29 pada taraf signifikansi 0.003 untuk $N=105$. Hasil penelitian menunjukkan ada korelasi antara

kebiasaan belajar dan prestasi belajar enam mata pelajaran yang diebtanaskan pada siswa kelas II SLTP Stella Duce 2 Yogyakarta tahun pelajaran 1999/2000.

Hasil pengolahan data kebiasaan belajar siswa menunjukan bahwa kebanyakan siswa ternyata telah memiliki kebiasaan belajar yang baik. Mereka memiliki 77.5% kebiasaan belajar yang baik dari 80 item kuesioner kebiasaan belajar. Namun, masih terdapat 22.5% kebiasaan belajar yang belum mereka miliki (18 item dari 80 item kuesioner kebiasaan belajar). Dari hasil ini, penulis menyusun usulan materi bimbingan akademik bagi siswa kelas II, kepada Kepala sekolah, Staf pengajar, dan Guru pembimbing/konselor sekolah SLTP Stella Duce 2 Yogyakarta tempat penulis melakukan penelitian.

ABSTRACT

THE CORRELATION BETWEEN THE STUDYING HABIT AND THE STUDYING ACHIEVEMENT OF THE SCOND GRADERS OF STELLA DUCE 2 JUNIOR HIGH SCHOOL YOGYAKARTA IN THE ACADEMIC YEAR 1999/2000 AND ITS IMPLICATION IN THE PREPARATION OF THE PROPOSAL ON ACADEMIC GUIDING MATERIALS.

The objective of the study is to grasp an understanding on: the student's studying habits, the student's studying achievement, and the correlation between the two. The subjects of study are 105 second graders of Stella Duce 2 Junior High School Yogyakarta in hte academic year 1999/2000. The instrument to uncover the studying habit of the students is compiled by the author and his colleagues. The collectionof the data is conducted on September 3 and 4-st, 1999. This data is the data on the student's studying habit in form of score, is then correlated to the documentation of the data on the student's studying achievement stored in the Junior High School in the form of the total grade of six subjects (Civics, Social Sciences, Mathematics, Natural Sciences, Indonesian, English) serving as rating standard of national wide final examination (UBSTANAS) the result of which is pure evaluating grades (NEM).

The correlation analysis technique of the studyinghabit and the studying achievement of the six subjects is Product Moment Correlation analysis technique by Pearson. The total grade of six subjects is obtained from the calculation with r emperic

0.29 at the significance rate of 0.003 for N=105. The result of the study shows that there is correlation between the studying habit and the studying achievement of the second graders of Stella Duce 2 Junior High School Yogyakarta in the academic year 1999/2000.

The processing result of the data on the student's studying habit shows that most the students is proven to have had a good studying habit. They have 77,5% good studying habit of the 80 items of the questionnaire of studying habit. However, there remains 22,5% studying habit they have not yet had (18 items of the Questionnaire of studying habit). Based on the result, the author prepares a proposal on academic guiding materials for the second graders of the Junior High School, and submitted to the school principal, the teaching staffs, and the guiding teacher /counselor of the school.